**ROSA STREET PRIMARY SCHOOL**

**POST OF CLASS TEACHER**

**PERSON SPECIFICATION AND CRITERIA FOR SELECTION**

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| **category** | **essential** | **DESIRABLE** | **EVIDENCE** |
| **application** | 1. Fully supported in reference
2. Well-structured supporting letter
 |  | Letter of applicationReferencesInterview |
| **qualifications** | 1. Qualified Teacher status
 | 1. Evidence of further professional development.
 | Letter of applicationCertificates. |
| **experience** | 1. Ability to demonstrate high standards of classroom practice with a track record of at least good progress and raising standards of achievement within your class.
2. Consistent good and outstanding teaching record in a Key Stage 1 classroom
3. Recent effective leadership of a curriculum area.
 | 1. Experience of teaching across all Primary phases
 | ReferencesLesson observationLetter of applicationInterview |
| **skills** | 1. Ability to readily establish professional relationships and work as part of a team
2. Ability to communicate accurately and effectively verbally and in writing.
3. Curriculum management - planning, delivery and assessment
4. Organisational ability
5. Excellent ICT skills
6. Teaching experience adaptable enough to work in any year group across the primary range
 | 1. Recent experience leading staff development meetings and whole school projects.
2. The ability to organise, manage and implement whole school projects effectively.
 | Letter of applicationReferencesInterview |
| **special knowledge** | 1. Detailed knowledge of the structure and content of the new National Curriculum
2. Detailed knowledge, experience and proven levels of success in the delivery of phonics and early reading skills
3. An understanding of how to develop a curriculum that raises attainment, levels of pupil progress, engagement and motivation.
 |  | Letter of application ReferencesInterview |
| **personal attributes** | 1. Personally credible, highly motivated, optimistic, energetic and enthusiastic.
2. Ability to demonstrate a stimulating and innovative approach
3. A good health and attendance record
4. Evidence of being able to build and sustain effective working relationships with staff, Governors, parents and the wider community
5. The ability to lead other staff by positive example.
6. Personally committed to continuing professional and personal development.
 |  | Letter of applicationReferencesInterview. |