**Person Specification – Key Stage 1 class teacher**

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| **Criteria** | **Essential** | **Desirable** |
| Qualification | * Qualified teacher
* Experience of Early Years/ KS1
* Enhanced DBS + relevant disclosures
 | * Additional qualifications relevant to the role
* Recent additional training
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| Teaching experience | * Demonstrate highly effective teaching by:
* Setting high expectations which inspire, motivate and challenge
* Ensuring good progress and outcomes by pupils
* Demonstrating good subject and curriculum knowledge
* Planning and teaching well-structured, exciting and stimulating lessons
* Adapting teaching to respond to the strengths and needs of all pupils
* Making accurate and productive use of assessment
* Managing behaviour effectively
* Showing awareness of national trends in pedagogy and practice
* Commitment to personal welfare and safeguarding of children
 | * Strength in music/theme
* Evidence of exceptional practice recognised by external and internal sources
* Experience in a number of year groups
* Evidence of exceptional progress made by individuals or groups
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| Professional and personal qualities | * Excellent interpersonal skills
* Passionate
* Caring
* Honest
* Professional at all times
* Collaborative member
* Open and reflective
* Self-motivated
* Sense of humour/fun
 | * Is able to demonstrate the application of these qualities in a school setting
* Ability to motivate colleagues by example
* Can demonstrate commitment to the wider life of the school
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|   | **Essential**  | **Desirable**  |
| Qualification  |  Qualified teacher  Experience of Early Years/ KS1 Enhanced DBS + relevant disclosures  | Additional qualifications relevant to the role Recent additional training  |
| Teaching experience  | Demonstrate highly effective teaching by:  Setting high expectations which inspire, motivate and challenge  Ensuring good progress and outcomes by pupils  Demonstrating good subject and curriculum knowledge  Planning and teaching well-structured, exciting and stimulating lessons  Adapting teaching to respond to the strengths and needs of all pupils  Making accurate and productive use of assessment  Managing behaviour effectively  Showing awareness of national trends in pedagogy and practice  Commitment to personal welfare and safeguarding of children  |  Strength in Physical Education and/or Information Communication Technology subject areas  Evidence of exceptional practice recognised by external and internal sources  Experience in a number of year groups  Evidence of exceptional progress made by individuals or groups  |
| Professional and personal qualities  |  Excellent interpersonal skills  Passionate  Caring  Honest  Professional at all times  Collaborative member  Open and reflective  Self-motivated  Sense of humour/fun  |  Is able to demonstrate the application of these qualities in a school setting  Ability to motivate colleagues by example  Can demonstrate commitment to the wider life of the school  |