**Person Specification – Key Stage 1 class teacher**

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| **Criteria** | **Essential** | **Desirable** |
| Qualification | * Qualified teacher * Experience of Early Years/ KS1 * Enhanced DBS + relevant disclosures | * Additional qualifications relevant to the role * Recent additional training |
| Teaching experience | * Demonstrate highly effective teaching by: * Setting high expectations which inspire, motivate and challenge * Ensuring good progress and outcomes by pupils * Demonstrating good subject and curriculum knowledge * Planning and teaching well-structured, exciting and stimulating lessons * Adapting teaching to respond to the strengths and needs of all pupils * Making accurate and productive use of assessment * Managing behaviour effectively * Showing awareness of national trends in pedagogy and practice * Commitment to personal welfare and safeguarding of children | * Strength in music/theme * Evidence of exceptional practice recognised by external and internal sources * Experience in a number of year groups * Evidence of exceptional progress made by individuals or groups |
| Professional and personal qualities | * Excellent interpersonal skills * Passionate * Caring * Honest * Professional at all times * Collaborative member * Open and reflective * Self-motivated * Sense of humour/fun | * Is able to demonstrate the application of these qualities in a school setting * Ability to motivate colleagues by example * Can demonstrate commitment to the wider life of the school |

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|  | **Essential** | **Desirable** |
| Qualification | Qualified teacher  Experience of Early Years/ KS1  Enhanced DBS + relevant disclosures | Additional qualifications relevant to the role  Recent additional training |
| Teaching experience | Demonstrate highly effective teaching by:   Setting high expectations which inspire, motivate and challenge   Ensuring good progress and outcomes by pupils   Demonstrating good subject and curriculum knowledge   Planning and teaching well-structured, exciting and stimulating lessons   Adapting teaching to respond to the strengths and needs of all pupils   Making accurate and productive use of assessment   Managing behaviour effectively   Showing awareness of national trends in pedagogy and practice   Commitment to personal welfare and safeguarding of children |  Strength in Physical Education and/or Information Communication Technology subject areas   Evidence of exceptional practice recognised by external and internal sources   Experience in a number of year groups   Evidence of exceptional progress made by individuals or groups |
| Professional and personal qualities |  Excellent interpersonal skills   Passionate   Caring   Honest   Professional at all times   Collaborative member   Open and reflective   Self-motivated   Sense of humour/fun |  Is able to demonstrate the application of these qualities in a school setting   Ability to motivate colleagues by example   Can demonstrate commitment to the wider life of the school |