**POST OF MPS TEACHER**

**PERSON SPECIFICATION AND CRITERIA FOR SELECTION**

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| **CATEGORY** | **ESSENTIAL** | **DESIRABLE** | **WHERE IDENTIFIED** |
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| APPLICATION | Fully supported in reference.Well structured supporting letter indicating beliefs, understanding of important educational issues and style of learning management. |  | Application Form.Reference. |
| QUALIFICATIONS | Qualified Teacher status. | Either evidence of further study – this could be ongoing and/or further professional qualifications. | Application. |
| EXPERIENCE | Ability to demonstrate high standards of classroom practice.Successful contribution to the life of a primary school.Teaching experience in Key stage 2.Experience of teaching children with SEND. | A proven record in promoting curriculum development. | Application form.References.Interview. |
| PROFESSIONAL DEVELOPMENT | Attendance at courses covering curriculum issues within the last two years. | Experience of planning, delivery and managing staff development. | Application form.References.Interview. |
| SKILLS | Ability to readily establish professional relationships and work in a team.Ability to communicate effective in a variety of situations.Curriculum management – planning, delivery and assessment.A creative approach which encourages independent learning.Evidence of pace and challenge in teaching and learning. |  | Application form.References.Interview. |
| SPECIAL KNOWLEDGE | Knowledge of the New National Curriculum.A clear vision and understanding of the needs of primary pupils including special needs.Understanding and knowledge of current issues in education. |  | Application form.References.Interview. |
| PERSONAL ATTRIBUTES | Ability to demonstrate enthusiasm and sensitivity whilst working with others.Ability to demonstrate a stimulating and innovative approach.Ability to manage change.Caring attitude towards pupils and parents.A good health and attendance record. | Flexibility and adaptability in order to be able to mix and work with a wide range of people. | Application form.References.Interview. |