**ST PATRICK’S RC PRIMARY SCHOOL, CONSETT**

**PERSON SPECIFICATION – INCLUSION CO-ORDINATOR/TEACHER FTE 0.6**

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| **ATTRIBUTES** | **CRITERIA** | **ESSENTIAL** | **DESIRABLE** | **HOW ASSESSED** |
| QUALIFICATIONS | * Qualified Teacher Status * Degree or equivalent * Evidence of recent relevant professional development * Willingness to undertake SENCO qualification | ✓  ✓  ✓  ✓ |  | A |
| EXPERIENCE | * Teaching experience in more than one key stage * Involvement with external agencies * Experience of working with SEN/G and T pupils * Experience of successful leadership within a school * Ability to provide professional leadership for staff and contribute to the work of others to secure high quality teaching, effective use of resources and improved standards of learning and achievement for all pupils across the school | ✓  ✓  ✓ | ✓  ✓ | A/R/I |
| KNOWLEDGE AND UNDERSTANDING | * Knowledge of the primary curriculum * Knowledge of the SEN Code of Practice * Secure knowledge and understanding of a range of learning difficulties * An understanding of the importance of partnership with parents * Knowledge of current legislation and how it impacts on Special Education * Knowledge of the range and type of interventions available and how to apply these appropriately in the context of the school’s resources and individual child * Ability to employ a range of effective teaching and learning styles and assessment methods | ✓  ✓  ✓  ✓  ✓  ✓  ✓ |  | A/I |
| SKILLS | * Ability to establish good working relationships and effective teamwork * Excellent role model for staff and pupils * Ability to generate ideas and drive initiatives * Ability to select appropriate resources to ensure high quality teaching and learning * Ability to use assessment data to track pupil progress and report to SLT and Governing Body * Excellent time and management skills | ✓  ✓  ✓  ✓  ✓  ✓ |  | A/I |
| PERSONAL QUALITIES | * High expectations of pupils and staff * Highly motivated and able to inspire pupils and staff * Enthusiastic and committed * Forward thinking approach * Ability to be reflective and self-critical * Commitment to safeguarding and promoting the welfare of children * Commitment to the distinct Catholic ethos of the school | ✓  ✓  ✓  ✓  ✓  ✓  ✓ |  | I |

A –Application form

I – Interview

R - References