**St Oswald’s CE VA Primary & Nursery School,**

**Church Street,**

**Durham,**

**DH13DQ**

Head Teacher: Mrs G. Harrison

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**Post Title: Foundation Stage** ClassTeacher Full Time

**Grade:** Main Scale 1-6 - UPS

Salary: £23,528 - £37,124

**Responsible to:**  Head Teacher

*The key responsibilities of the post are to:*

* Take responsibility for a Foundation Stage class of pupils as directed by the Head Teacher;
* Direct and deploy other staff or volunteers as required;
* Carry out other duties or responsibilities as required by the Head Teacher or Senior Management Team, which contribute to the smooth running of the class, or the school as a whole;
* To uphold the Christian ethos of our school.

*The generic duties of the post are based on the Teachers’ Standards:*

**The post holder must:**

 **1 Set high expectations which inspire, motivate and challenge pupils:**

* Establish a safe and stimulating environment for pupils, rooted in mutual respect;
* Set goals that stretch and challenge pupils of all backgrounds, abilities and dispositions;
* Demonstrate consistently the positive attitudes, values and behaviour .

 **2 Promote good progress and outcomes by pupils:**

* Be accountable for pupils’ attainment, progress and outcomes;
* Be aware of pupils’ capabilities and their prior knowledge, and plan teaching to build on these;
* Guide pupils to reflect on the progress they have made and their emerging needs;
* Demonstrate knowledge and understanding of how pupils learn and how this impacts on teaching.
* Encourage pupils to take a responsible and conscientious attitude to their own work and study.

 **3 Demonstrate good subject and curriculum knowledge:**

* Have a secure knowledge of the relevant subject(s) and curriculum areas, foster and maintain pupils’ interest in the subject and address misunderstandings;
* Demonstrate a critical understanding of developments in the subject and curriculum areas, and promote the value of scholarship;
* Demonstrate an understanding of and take responsibility for promoting high standards of literacy, articulacy and the correct use of standard English, whatever the teacher’s specialist subject;
* If teaching early reading, demonstrate a clear understanding of systematic synthetic phonics;
* If teaching early mathematics, demonstrate a clear understanding of appropriate teaching strategies.

 **4 Plan and teach well-structured lessons:**

* Impart knowledge and develop understanding through effective use of lesson time;
* Promote a love of learning and children’s intellectual curiosity;
* Set homework and plan other out-of-class activities to consolidate and extend the knowledge and understanding pupils have acquired;
* Reflect systematically on the effectiveness of lessons and approaches to teaching;
* Contribute to the design and provision of an engaging curriculum within the relevant subject area(s).

 **5 Adapt teaching to respond to the strengths and needs of all pupils:**

* Know when and how to differentiate appropriately, using approaches which enable pupils to be taught effectively ;
* Have a secure understanding of how a range of factors can inhibit pupils’ ability to learn, and how best to overcome these ;
* Demonstrate an awareness of the physical, social and intellectual development of children, and know how to adapt teaching to support pupils’ education at different stages of development;
* Have a clear understanding of the needs of all pupils, including those with special educational needs; those of high ability; those with English as an additional language; those with disabilities; and be able to use and evaluate distinctive teaching approaches to engage and support them.