**VILLA REALSCHOOL**

**POST OF CONDUCTOR/CONDUCTOR TEACHER**

**CRITERIA AND PERSON SPECIFICATION**

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|  | **Essential** | **Desirable** | **Method of Assessment** |
| **APPLICATION** | * Well structured supporting letter indicating how you meet the essential criteria, your beliefs and understanding of important educational issues * Completed Application form * Fully supported in reference |  | Application and reference |
| **QUALIFICATIONS** | * Conductive Education Qualification | * Recognised qualification in education of pupils with SEN * QTS | Application |
| **EXPERIENCE** | * Experience of delivering Conductive Education working in a Conductive Education environment * Experience of working successfully and co-operatively as part of a team within a school * Experience of leading a small team of staff | * Experience of working with pupils with children and young people with learning difficulties * Experience of working as part of a multi-professional team * Experience of supporting trainee conductors | Application, reference and interview |
| **PROFESSIONAL DEVELOPMENT SKILLS** | * Willingness to undertake professional development in the education of pupils with complex needs * Ability to communicate effectively in a variety of situations * Ability to work as part of a multi-professional team * Ability to work in a team * Good organisational skills | * Evidence of relevant professional development * Proven classroom management skills | Application  Application, reference and interview |
| **SPECIAL KNOWLEDGE** | * A clear vision and understanding of the requirements of SEN pupils including medical and sensory needs * Detailed knowledge of the structure and content of the appropriate curriculum for pupils with SEN * Understanding and knowledge of the current issues relating to Conductive Education | * Practical understanding of the range of behaviour that SEN pupils present * Detailed knowledge of the structure and content of the appropriate curriculum for pupils with SLD or severe and complex learning difficulties. | Application reference and interview |
| **PERSONAL ATTRIBUTES** | * Ability to demonstrate enthusiasm and sensibility whilst working with others * Ability to manage change * Ability to work with parents as partners * A good health and attendance record * Evidence of being able to build and sustain effective relationships with staff, governors, parents, other agencies and the wider community * Flexibility and adaptability in order to be able to mix and work with a wide range of people * A positive attitude to the management of student’s behaviour * Emotional resilience |  | Reference and interview |