**VILLA REALSCHOOL**

**POST OF CONDUCTOR/CONDUCTOR TEACHER**

**CRITERIA AND PERSON SPECIFICATION**

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|  | **Essential** | **Desirable** | **Method of Assessment** |
| **APPLICATION** | * Well structured supporting letter indicating how you meet the essential criteria, your beliefs and understanding of important educational issues
* Completed Application form
* Fully supported in reference
 |  | Application and reference |
| **QUALIFICATIONS** | * Conductive Education Qualification
 | * Recognised qualification in education of pupils with SEN
* QTS
 | Application  |
| **EXPERIENCE** | * Experience of delivering Conductive Education working in a Conductive Education environment
* Experience of working successfully and co-operatively as part of a team within a school
* Experience of leading a small team of staff
 | * Experience of working with pupils with children and young people with learning difficulties
* Experience of working as part of a multi-professional team
* Experience of supporting trainee conductors
 | Application, reference and interview |
| **PROFESSIONAL DEVELOPMENT SKILLS** | * Willingness to undertake professional development in the education of pupils with complex needs
* Ability to communicate effectively in a variety of situations
* Ability to work as part of a multi-professional team
* Ability to work in a team
* Good organisational skills
 | * Evidence of relevant professional development
* Proven classroom management skills
 | ApplicationApplication, reference and interview  |
| **SPECIAL KNOWLEDGE** | * A clear vision and understanding of the requirements of SEN pupils including medical and sensory needs
* Detailed knowledge of the structure and content of the appropriate curriculum for pupils with SEN
* Understanding and knowledge of the current issues relating to Conductive Education
 | * Practical understanding of the range of behaviour that SEN pupils present
* Detailed knowledge of the structure and content of the appropriate curriculum for pupils with SLD or severe and complex learning difficulties.
 | Application reference and interview |
| **PERSONAL ATTRIBUTES** | * Ability to demonstrate enthusiasm and sensibility whilst working with others
* Ability to manage change
* Ability to work with parents as partners
* A good health and attendance record
* Evidence of being able to build and sustain effective relationships with staff, governors, parents, other agencies and the wider community
* Flexibility and adaptability in order to be able to mix and work with a wide range of people
* A positive attitude to the management of student’s behaviour
* Emotional resilience
 |  | Reference and interview |