**Belmont Cheveley Park Primary School**

Person specification – Teaching Assistant Level 3

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Essential** | **Desirable** | **Method of Assessment** |
| **Qualifications and training** | * NNEB, NVQ 3 or CACHE level 3 or BTEC Level 3 or equivalent qualification in a relevant discipline * Minimum 4 subjects GCSE Grades A\*-C (or equivalent) including Maths and English | * First aid certificate * Additional training regarding Speech, Language Communication or ASD | Application form |
| **Experience** | * Current experience of working within a school environment and working SEN or Early Years classrooms * Current experience of working with individuals, groups * Current experience of planning and evaluating learning experiences * Currently involved in planning of learning for individuals / groups * Experience of working with children with general and specific learning difficulties * Experience of using a variety of positive behaviour management strategies | * Experience of working with children with severe learning difficulties | Application form  Interview  Teaching activity  References |
| **Skills, knowledge and aptitude** | * Ability to relate well with children and adults * Demonstrate an ability to use skills, expertise and experience to work independently to support pupil learning with individual children, or small groups * Good written and oral communication skills * Ability to work flexibly either on own or as part of a team * Enthusiasm and ability to use initiative * Ability to contribute to meetings and liaise with other agencies * Use ICT effectively to support teaching and learning * A willingness to work co-operatively with a wide range of professionals * Willingness to undertake further appropriate training as required by Senior Management Team * Willingness to attend to the medical needs of individuals following appropriate training | * Working knowledge of EYFS Framework | Application form  Interview  Teaching activity  References |
| **Additional Factors** | * Approachable manner, reliable, conscientious, articulate * Sensitive to the needs of vulnerable children and their parents * Commitment to achieve high standards and to continuing personal and professional development * Enthusiasm and drive. * Calm and positive approach * Good health and attendance record * Willingness to get involved in school life and lead after school clubs and activities |  | Application form  Interview  Teaching activity  References |