**OUR LADY & ST THOMAS RCVA PRIMARY SCHOOL**

**PERSON SPECIFICATION – CLASS TEACHER**

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|  | **Criteria****No** | **Essential Attribute** | **Stage Identified** | **Criteria****No** | **Desirable Attribute** | **Stage Identified** |
| **Application** | E1E2 | Fully supported referencesWell-structured supporting letter indicating beliefs, understanding of important educational issues and teaching styles | AF / RAF |  |  |  |
| **Qualifications****and** **Education** | E3E4 | Qualified Teacher StatusDegree qualification(s) or equivalent | AF / CAF / C |  |  |  |
| **Experience** **and****Knowledge** | E5E6E7E8E9E10E11E12 | Experience of TeachingThe ability to demonstrate high standards of classroom practice within EYFS and KS1Knowledge of EYFS curriculum Knowledge of structure and content of the new National CurriculumA clear vision and understanding of the needs of Primary pupilsExperience of working successfully and co-operatively as a member of a team in a schoolEvidence of commitment to raising achievementUnderstanding and knowledge of current educational issues | AF / CAF / I / RAF / I / RAF / I / RAF / I / RAF / I / RAF / I / RAF / I / R | D1D2D3 | Experience of Curriculum leadershipKnowledge of Structure and Content of the Catholic Religious education curriculumAbility to lead a subject across the school | AF / I / RAF / I / RAF / I / R |
| **Professional Development****Skills****/continued….** | E13E14E15E16E17 | Evidence of attendance at recent and relevant training, within the last two yearsAbility to communicate effectively to a wider range of audiencesIT Literate: capable of using classroom applications to support teaching and learning.Ability to demonstrate an understanding of curriculum planning, delivery and assessment in both EYFS and KS1Ability to communicate effectively in curriculum management – planning, delivery and assessment | AF / IAF / IAF / I / RAF / I / RAF / I / R | D4D5 | An active interest in staff development and willing to fully participateAbility to use tablets and other mobile devices | AF / I / RAF / I / R |
| **Personal Attributes** | E18E19E20 | Ability to demonstrate enthusiasm, sensitivity and a caring attitude whilst working with children.High degree of motivation for working with children to promote their development and educational needs.Evidence of being able to build and sustain effective working relationships with staff, governors, parents and the wider community. | AF / I / RAF / I / RAF / I / R | D6 | Flexibility and adaptability in order to be able to work across age ranges and to mix and work with a wide range of people. | AF / I / R |
| **Special Requirements** | E21E22E23E24 | Commitment to support the Catholic ethos, aims and values of the school.Interest in working with children, to promote their development and educational needsEffectively promote safeguarding for all pupilsSuitability to work with children | AF / I / Rand DAF / I / Rand DAF / I / Rand D |  |  |  |

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| Key – Stage identified | I | Interview | Issues arising from references will be taken up at interview. All appointments are subject to satisfactory references and DBS clearance. |
| AF | Application Form | R | References |
| C | Certificates | D | Disclosure |