**OUR LADY & ST THOMAS RCVA PRIMARY SCHOOL**

**PERSON SPECIFICATION – CLASS TEACHER**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Criteria**  **No** | **Essential Attribute** | **Stage Identified** | **Criteria**  **No** | **Desirable Attribute** | **Stage Identified** |
| **Application** | E1  E2 | Fully supported references  Well-structured supporting letter indicating beliefs, understanding of important educational issues and teaching styles | AF / R  AF |  |  |  |
| **Qualifications**  **and**  **Education** | E3  E4 | Qualified Teacher Status  Degree qualification(s) or equivalent | AF / C  AF / C |  |  |  |
| **Experience**  **and**  **Knowledge** | E5  E6  E7  E8  E9  E10  E11  E12 | Experience of Teaching  The ability to demonstrate high standards of classroom practice within EYFS and KS1  Knowledge of EYFS curriculum  Knowledge of structure and content of the new National Curriculum  A clear vision and understanding of the needs of Primary pupils  Experience of working successfully and co-operatively as a member of a team in a school  Evidence of commitment to raising achievement  Understanding and knowledge of current educational issues | AF / C  AF / I / R  AF / I / R  AF / I / R  AF / I / R  AF / I / R  AF / I / R  AF / I / R | D1  D2  D3 | Experience of Curriculum leadership  Knowledge of Structure and Content of the Catholic Religious education curriculum  Ability to lead a subject across the school | AF / I / R  AF / I / R  AF / I / R |
| **Professional Development**  **Skills**  **/continued….** | E13  E14  E15  E16  E17 | Evidence of attendance at recent and relevant training, within the last two years  Ability to communicate effectively to a wider range of audiences  IT Literate: capable of using classroom applications to support teaching and learning.  Ability to demonstrate an understanding of curriculum planning,  delivery and assessment in both EYFS and KS1  Ability to communicate effectively in curriculum management – planning, delivery and assessment | AF / I  AF / I  AF / I / R  AF / I / R  AF / I / R | D4  D5 | An active interest in staff development and willing to fully participate  Ability to use tablets and other mobile devices | AF / I / R  AF / I / R |
| **Personal Attributes** | E18  E19  E20 | Ability to demonstrate enthusiasm, sensitivity and a caring attitude whilst working with children.  High degree of motivation for working with children to promote their development and educational needs.  Evidence of being able to build and sustain effective working relationships with staff, governors, parents and the wider community. | AF / I / R  AF / I / R  AF / I / R | D6 | Flexibility and adaptability in order to be able to work across age ranges and to mix and work with a wide range of people. | AF / I / R |
| **Special Requirements** | E21  E22  E23  E24 | Commitment to support the Catholic ethos, aims and values of the school.  Interest in working with children, to promote their development and educational needs  Effectively promote safeguarding for all pupils  Suitability to work with children | AF / I / R  and D  AF / I / R  and D  AF / I / R  and D |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Key – Stage identified | | I | Interview | Issues arising from references will be taken up at interview. All appointments are subject to satisfactory references and DBS clearance. |
| AF | Application Form | R | References |
| C | Certificates | D | Disclosure |