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**OXHILL NURSERY SCHOOL**

**About us ……**

We are the largest Nursery School in County Durham. We provide flexible free entitlement for 200 children aged 2 3 and 4 in a large Victorian building.

There is currently a team of staff of 26 who work very hard to ensure that children flourish. We are seeking to appoint temporary staff to join us for the spring and summer terms

On going developments include:

* Outdoor learning including forest school
* Child enabling environments

**About you …….**

Are you enthusiastic, energetic and enabling?

Can you support and extend children’s thinking and learning through carefully planned activities or spontaneous play indoors and out?

Are you resourceful and creative in your responses to challenges?

Are you committed to inclusive, holistic early learning?

We welcome applications from committed, enthusiastic Early Years Practitioners who are keen to develop themselves professionally through critical self reflection and challenge!

**Looking forward to meeting you**

**Catherine Hughes**

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**Oxhill Nursery School**

**Nursery Practitioner Grade 2 point 10-13**

**Job Description**

All nursery practitioners will be expected to:

* Have regard to the Children Act (2004) and treat all pupils with respect and provide for their personal, educational and learning needs.
* Abide by the conditions of service as outlined in the latest Local Government Pay and conditions document, and the policies and procedures of Oxhill Nursery School .
* Be a member of the team who make up the whole school staff including teachers, support assistants, caretaker, clerical assistants, supervisory assistants, and cleaning staff.
* Be responsible for maintaining high standards in the following key areas:-

**Key Area: Curriculum Delivery**

* Work in partnership with teachers and other professionals to provide effective support for learning.
* Contribute to the planning and development of learning activities
* Initiate and manage play, care and learning
* Contribute to observation and assessment procedures
* Take a full and active role in preparing and maintaining the learning environment.
* To work with individual children and with small groups of children.

**Key Area: pastoral Care**

* Have key worker responsibilities for particular children including support for personal needs
* Strive to build equitable effective relationships with parents/carers
* Share information with other team members.
* Give appropriate help throughout the school day, including the children’s lunchtimes. This may mean having your own breaks at other times.
* Support school policy regarding equality diversity.

**Key Area: Team Membership**

* Work effectively and respectfully as part of a team
* Make a positive contribution to school life
* Support other team members.
* Recognise and use your own strengths and those of others.

**Key Area: School Identity**

* Promote a positive image of the school to children, parents/carers and visitors.
* Involve children in the life of the wider community.
* Promote effective relationships with parents and carers in line with the School policy.

**Key Area: Health**

* Contribute to both the physical and emotional health, and the well being of the children.
* Actively promote healthy lifestyles
* Liaise with teachers, SENCO and other staff with regard to children with Special Needs, managing IEPs
* Liaise with Health Service professionals and other supporting children’s health and/or medical needs.

**Key Area: Personal and Career Development**

* Evaluate and develop your own professional practice through the schools appraisal system
* Identify training needs.
* Undertake appropriate training.
* Take on additional, job extending tasks.

Any other duties that are deemed necessary by the headteacher.