**NORTH PARK PRIMARY SCHOOL**

**Teaching Assistant Level 3**

**PERSON SPECIFICATION AND CRITERIA FOR SELECTION**

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| **CATEGORY** | **ESSENTIAL** | **DESIRABLE** | **HOW CRITERIA WILL BE ASSESSED** |
| **APPLICATION** | * Fully supported in reference * Well-structured supporting letter indicating previous experience. (No more than 750 words) |  | * + Application Form   + References |
| **QUALIFICATIONS** | * Level 3 teaching assistant or CACHE level 3, NNEB, BTEC National Diploma, NVQ level 3 | 1. Evidence of further professional study 2. Valid First Aid Certificate. | * + Application Form |
| **EXPERIENCE** | 1. Successful experience within primary setting 2. Experience of successful and co-operative working as a member of a team 3. Knowledge of the new EYFS Framework 4. Track record of actively promoting safeguarding procedures in a school 5. Involved in planning programmes of learning for individuals, groups and whole class. 6. Experience of planning and evaluating learning activities. 7. Experience of working with pupils with SEND | 1. Experience in KS1 and EYFS 2. Knowledge of phonic programme and delivery 3. Experience of extra-curricular activity | * + Application Form   + References   + Interview |
| **PROFESSIONAL**  **DEVELOPMENT** | * Evidence of recent professional development activities and/or training in relation to the new EYFS curriculum and Primary Curriculum within the past year. | 1. Evidence of further/wider professional development | * + Application Form   + References   + Interview |
| **SKILLS** | * Ability to communicate effectively in a variety of situations * Good knowledge of a range of positive behaviour management strategies * Ability to work as part of a team * Good ICT skills * Experience, knowledge and understanding of education partnerships |  | * + Application Form   + References   + Interview |
| **SPECIAL KNOWLEDGE** | 1. Knowledge of the structure and content of the current primary and Early Years/Foundation curriculum 2. Understanding and knowledge of current issues in education 3. Knowledge and compliance with policies and procedures relevant to child protection and health and safety. | 1. Experience of observation and assessment in EYFS 2. Understanding of phonics | * + Application Form   + References   + Interview |
| **PERSONAL ATTRIBUTES** | 1. Ability to demonstrate enthusiastic, sensitive, and resilient approach whilst working with others 2. High quality care guidance and support for pupils and ability to support, encourage and build confidence and skills of pupils experiencing barriers to learning. 3. Evidence of being able to build and sustain effective working relationships with staff, Governors, parents and the wider community 4. Flexibility and adaptability in order to be able to mix and work with a wide range of people 5. A track record of making learning fun and exciting for all children ensuring all children develop a real desire for learning and school 6. A desire to contribute to the wider life of the school |  | * + Application Form   + References   + Interview |