**PERSON SPECIFICATION (Class Teacher - MPS)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Category** | **Essential** | **Desirable** | **Where Identified** |
| Application Form and Supporting Letter | * Completed Durham County Council Teaching Application Form * Fully supported in references * Well-structured supporting letter |  | * Application Form * References |
| Qualifications | * Degree with Qualified Teacher Status | Evidence of further professional qualifications | * Application Form |
| Experience | * Recent experience of working in Key Stage 1 or KS2 | Sustained delivery of the Read, Write Inc programme | * Application Form * References |
| Professional Development | * Recent and relevant training |  | * Application Form |
| Skills | * Be an excellent classroom practitioner * Effective communication skills * Effective interpersonal skills * Effective organisational and time management skills * Ability to work with others to achieve shared goals * Have a wide range of behaviour management skills | Knowledge and understanding of the needs of all pupils | * Application Form * References * Classroom Observation * Interview |
| Knowledge | * Knowledge and understanding of the Primary Curriculum and National Strategies * Understanding and knowledge of differentiating the curriculum as appropriate * A clear understanding of the needs of primary children, including special needs and all other groups * Ability to teach across the primary curriculum | Knowledge and understanding of ‘Letters and Sounds’ | * Application Form * References * Classroom Observation * Interview |
| Personal Attributes | * Reliability, commitment and positive enthusiasm * Ability to work flexibly and respond positively to change * Caring attitude to children, parents and colleagues * Willingness to commit to the wider school life e.g. lead an after school club | Willingness to take part in extra-curricular activities  An awareness of the wider professional role of teachers | * Application Form * References * Classroom Observation * Interview |