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**Teacher MPS/UPR**

**PERSON SPECIFICATION AND CRITERIA FOR SELECTION**

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| **CATEGORY** | **ESSENTIAL** | **DESIRABLE** | **HOW CRITERIA WILL BE ASSESSED** |
| **APPLICATION** | * Fully supported in reference
* Well-structured supporting letter indicating previous experience in teaching. (No more than 1000 words)
 | * Practising Catholic or a commitment to supporting our Catholic ethos
 | * + Application Form
	+ References
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| **QUALIFICATIONS** | 1. Qualified Teacher status
2. Degree
 | 1. Evidence of further study – this could be on going and/or further Professional Qualifications
 | * + Application Form
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| **EXPERIENCE** | 1. Successful teaching experience in Key Stage 1 or 2
* Experience of successful and co-operative working as a member of a team
1. Track record over time of raising pupil achievement
2. Track record of actively promoting safeguarding procedures in a school
 | 1. Teaching experience in more than one Key Stage
 | * + Application Form
	+ References
	+ Interview
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| **PROFESSIONAL****DEVELOPMENT** | * Evidence of recent professional development activities and/or training in relation to Primary education within the past year.
 | 1. Evidence of up to date professional development in relation to the new curriculum and assessment.
 | * + Application Form
	+ References
	+ Interview
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| **SKILLS** | * Ability to communicate effectively in a variety of situations
* Good ICT skills
1. Curriculum management - planning, delivery and assessment
2. Good classroom and behaviour management
3. Experience, knowledge and understanding of education partnerships
 | 1. Ability to develop and maintain a supportive and caring emotional environment for young children
 | * + Application Form
	+ References
	+ Interview
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| **SPECIAL KNOWLEDGE** | 1. A clear vision and understanding of the needs of all pupils in order to ‘close the gap’ in learning between pupil groups
2. Detailed knowledge of the structure and content of the current Primary curriculum
3. Understanding and knowledge of current issues in education
4. Able to offer a specialism and lead within the Primary Curriculum eg. Modern Foreign Languages, International schools development, Music, Drama etc.
 | 1. Knowledge of administrative duties within Y2
2. Ability to incorporate characteristics of effective learning into all aspects of provision
 | * + Application Form
	+ References
	+ Interview
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| **PERSONAL ATTRIBUTES** | 1. Ability to demonstrate enthusiastic, sensitive, resilient and appropriate teamwork whilst working with others
2. High quality care guidance and support for pupils and parents
3. Evidence of being able to build and sustain effective working relationships with staff, Governors, parents and the wider community
4. Flexibility and adaptability in order to be able to mix and work with a wide range of people
5. A track record of making learning fun and exciting for all children ensuring all children develop a real desire for learning and school
 | 1. An enthusiasm for, and understanding of how, promoting and incorporating aspects of Sustainability and LOTC can positively impact on children’s learning
 | * + Application Form
	+ References
	+ Interview
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