**St. Anne’s CE Primary School**

**Post of Key Stage 2 Class Teacher**

**PERSON SPECIFICATION AND CRITERIA FOR SELECTION**

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| **category** | essential | desirable |
| **application** | 1. Fully supported in reference 2. Well-structured personal statement and supporting letter, indicating beliefs and understanding of important educational issues. |  |
| **qualifications** | 1. Qualified Teacher status | 1. Either evidence of further study - this could be ongoing and/or Further Professional Qualifications |
| **experience** | 1. Ability to demonstrate high standards of classroom practice 2. Teaching experience in Key Stage 2  * Experience of successful and co-operative working as a member of a team  1. Proven track record over time of raising pupil achievement . 2. Track record of actively promoting safeguarding procedures in a school | Experience of teaching in more than one key stage. |
| **professional development** | 1. Attendance at courses covering curriculum issues within the last two years |  |
| **skills** | 1. Ability to readily establish professional relationships 2. Ability to communicate effectively in a variety of situations 3. Organisational ability 4. Curriculum planning and assessment 5. Ability to analyse and evaluate internal data 6. Proven outstanding teacher |  |
| **special knowledge** | 1. Knowledge of the structure and content of the National Curriculum and the current primary curriculum. 2. A clear vision and understanding of the needs of all pupils in order to ‘close the gap’ in learning, including those with special needs 3. Understanding and knowledge of current issues in education. |  |
| **personal attributes** | 1. Ability to demonstrate enthusiasm and sensitivity whilst working with others 2. Ability to demonstrate a stimulating and innovative approach 3. Caring attitude towards pupils and parents 4. A good health and attendance record 5. High quality care guidance and support for pupils and awareness of safeguarding 6. Evidence of being able to build and sustain effective working relationships with staff, pupils/children, Governors, parents and the wider community 7. **A commitment to upholding and supporting the Christian ethos of the school.** |  |