**Pittington primary School**

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**Early Years Lead/Class Teacher TLR2a**

**Person Specification and Criteria for Selection**

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| **Category** | **Essential** | **Desirable** | **How Criteria will be assessed** |
| Application | * Fully supported in reference
* Well-structured letter indicating beliefs, understanding of important educational issues and style of classroom management
 |  | Application formReference |
| Qualifications | * 5 GCSEs A-C including Maths and English
 | * Evidence of further professional development
 | Application Form |
| Experience | * Evidence of ability to demonstrate consistently outstanding classroom practice
* Evidence of highly effective teaching skills
* Experience of working alongside other teachers in the development of teaching and learning
* Experience of setting targets and monitoring, evaluating and recording progress
* Successful experience in planning and teaching the EYFS curriculum
* Evidence of effective curriculum leadership in school
* At least two years teaching experience in the EYFS
* Evidence of continuous professional development with particular reference to EYFS
 | * Experience of planning and working with two years olds within an EYFS setting
 | Application formReferenceInterview |
| Knowledge, Skills and Attitudes | * An excellent knowledge and understanding of strategies for meeting the needs of the children in the EYFS, the EYFS curriculum and its implementation
* Good understanding of the principles behind school improvement including planning, monitoring, review and evaluation of progress
* Manage the co-ordination of teaching assistants working in the EYFS in order to maximise teaching and learning experiences
* Advise and motivate staff with EYFS initiatives
* Make consistent judgements based on the careful analysis of available evidence
* Ability to organise, manage and teach children in a highly effective manner by setting high expectations which inspire, motivate and challenge and which ensure good progress and outcomes by all children
* Good knowledge and understanding of the EYFS curriculum – planning, delivery and assessment
* Ability to communicate effectively; verbally and in writing
* Ability to use IT effectively both in classroom practice and within own professional work
* Evidence of effective behaviour management
* To share knowledge and expertise with colleagues, children and parents
* Excellent subject knowledge and a clear understanding of the progression of skills in early reading, writing and number
* Good knowledge of safeguarding and child protection issues
* Ability to communicate effectively in a variety of situations
* Ability to analyse and evaluate external and internal data in order to accurately assess pupil progress
 | * An understanding of using comparative information about attainment
* An understanding of the broader primary context and Government initiatives to raise achievement
* Good understanding of the principles behind project management including: planning, monitoring, review and the evaluation of progress
 | Application formReferenceInterview |
| Personal Attributes | * To be highly motivated and enthusiastic
* Evidence of an ability and willingness to contribute significantly to the life of the school
* To be flexible, open-minded, self-evaluative and adaptable to changing circumstances and new ideas
* To have the ability to communicate and build effective relationships with children, staff, parents and governors
* Ability to be an effective team player
* Ability to demonstrate a stimulating and innovative approach
* To be professional at all times
* To be self-motivated, enthusiastic and have a sense of humour
 | * Interest in developing an extra- curricular activity
 | Application formReferenceInterview |