**Person Specification: Class Teacher**

***Wark C of E First School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.***

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|  | **Essential** | **Desirable**  |
| **Qualifications**  | Qualified Teacher status | Evidence of continuous INSET and commitment to further professional development  |
| **Experience**  | The class teacher should have experience of: teaching Early Years Foundation Stage and Key Stage 1raising standards.supporting/upholding the clear vision and ethos of the school and its needs as a Church School. | In addition, the Class Teacher might have experience of:teaching a mixed EYFS / KS1 classteaching across the whole Primary age range;working in partnership with parentsworking in a Church Schoolawareness of issues particular to small schools |
| **Knowledge and understanding** | The Class Teacher should have knowledge and understanding of:the theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies):statutory Early Years Foundation Stage curriculum requirements;statutory National Curriculum 2014 requirements at the appropriate key stage;the monitoring, assessment, recording and reporting of pupils’ progress; setting achievable yet challenging targets against which to measure progress;the statutory requirements of legislation concerning Equal Opportunities, Health and Safety, SEND and Safeguarding Children; effective teaching and learning styles. | Training in subject leadership |
| **Skills**  | The Class Teacher will be able to:promote the school’s aims positively, and use effective strategies to monitor motivation and morale;provide classroom teaching that challenges and inspires; develop good personal relationships within a team;establish and develop close relationships with parents, governors and the community;communicate effectively (both orally and in writing) to a variety of audiences;create a happy, challenging and effective learning environment. | To make an additional contribution to extra-curricular activities. |
| **Personal characteristics** | The ideal candidate will be: approachable, committed, enthusiastic, have strong communication skills, able to motivate self and others, calm under pressure, well-organised and able to work in a team.be committed to a partnership between home and school.have experience of working with and engaging parents and the wider community. | Management of peers.Leading the work of other staff. |