**Person Specification: Class Teacher**

***Wark C of E First School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.***

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|  | **Essential** | **Desirable** |
| **Qualifications** | Qualified Teacher status | Evidence of continuous INSET and commitment to further professional development |
| **Experience** | The class teacher should have experience of: teaching Early Years Foundation Stage and Key Stage 1  raising standards.  supporting/upholding the clear vision and ethos of the school and its needs as a Church School. | In addition, the Class Teacher might have experience of:  teaching a mixed EYFS / KS1 class  teaching across the whole Primary age range;  working in partnership with parents  working in a Church School  awareness of issues particular to small schools |
| **Knowledge and understanding** | The Class Teacher should have knowledge and understanding of:  the theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies):  statutory Early Years Foundation Stage curriculum requirements;  statutory National Curriculum 2014 requirements at the appropriate key stage;  the monitoring, assessment, recording and reporting of pupils’ progress;  setting achievable yet challenging targets against which to measure progress;  the statutory requirements of legislation concerning Equal Opportunities, Health and Safety, SEND and Safeguarding Children;    effective teaching and learning styles. | Training in subject leadership |
| **Skills** | The Class Teacher will be able to:  promote the school’s aims positively, and use effective strategies to monitor motivation and morale;  provide classroom teaching that challenges and inspires;  develop good personal relationships within a team;  establish and develop close relationships with parents, governors and the community;  communicate effectively (both orally and in writing) to a variety of audiences;  create a happy, challenging and effective learning environment. | To make an additional contribution to extra-curricular activities. |
| **Personal characteristics** | The ideal candidate will be:  approachable, committed, enthusiastic, have strong communication skills, able to motivate self and others, calm under pressure, well-organised and able to work in a team.  be committed to a partnership between home and school.  have experience of working with and engaging parents and the wider community. | Management of peers.  Leading the work of other staff. |