

BENTON DENE PRIMARY SCHOOL
EYFS CLASS TEACHER PERSON SPECIFICATION

| AREA | ESSENTIAL | DESIRABLE | MEANS OF ASSESSMENT |
|--|--|--|--|
| 1. SKILLS, KNOWLEDGE, APTITUDE | <ul style="list-style-type: none"> <input type="checkbox"/> excellent EYFS practitioner <input type="checkbox"/> secure working knowledge of the EYFS curriculum and its assessment, recording and reporting requirements <input type="checkbox"/> commitment to raising standards of attainment and achievement and an understanding of different teaching methods and learning styles <input type="checkbox"/> good classroom management and discipline <input type="checkbox"/> ability to plan, record and assess for children's progress in a variety of ways <input type="checkbox"/> competent ICT skills | <ul style="list-style-type: none"> <input type="checkbox"/> have a commitment to extra-curricular activities <input type="checkbox"/> an interest in MFL | Application Form Reference Lesson observation Interview |
| 2. QUALIFICATIONS AND TRAINING | <ul style="list-style-type: none"> <input type="checkbox"/> qualified teacher status | <ul style="list-style-type: none"> <input type="checkbox"/> degree | Application Form Reference |
| 3. EXPERIENCE | <ul style="list-style-type: none"> <input type="checkbox"/> EYFS teaching experience <input type="checkbox"/> experience of co-ordinating the work of support staff and other professionals <input type="checkbox"/> experience of teaching the EYFS Curriculum <input type="checkbox"/> experience of working with children who have special educational needs | <ul style="list-style-type: none"> <input type="checkbox"/> teaching experience across EYFS/KS1 <input type="checkbox"/> experience in teaching a modern foreign language | Application Form Reference |
| 4. DISPOSITION & SPECIAL REQUIREMENTS | <ul style="list-style-type: none"> <input type="checkbox"/> the ability to work as part of a team <input type="checkbox"/> good oral and written communication skills <input type="checkbox"/> reliable, flexible, committed, well motivated, enthusiastic <input type="checkbox"/> commitment to equal opportunities and inclusion <input type="checkbox"/> well organised <input type="checkbox"/> excellent health and attendance record <input type="checkbox"/> Additional strengths within curriculum subjects <input type="checkbox"/> A sense of humour and 'can do attitude' <input type="checkbox"/> Commitment to continual professional development | <ul style="list-style-type: none"> <input type="checkbox"/> willingness to organise out of school activities <input type="checkbox"/> ability to shadow/lead a curriculum area | Reference Interview Lesson Observation |

