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# Lecturer 2 NextGen Games, Animation & VFX

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## External Vacancy

**Post Ref 5869. £26,406.45 - £34,432.92 per annum (dependent on qualifications)  
37 hours, Permanent**

An opportunity has arisen for a passionate, suitably experienced professional to teach on our thriving NextGen Games, Animation & VFX course.

We are seeking to further strengthen our team with a highly creative and enthusiastic Motion Graphics / Compositing / VFX specialist with the skills and experience required to ensure our learners are industry ready with the right skills and knowledge for the workplace.

The successful candidate will be an outstanding practitioner, with relevant vocational competence within Motion Graphics, Compositing or VFX. They'll possess the ability to deliver high quality classes, with high expectations, that enthuse and inspire learners to achieve the best possible outcomes and best prepare learners for a career in the Games, Animation or VFX industries.

This post offers the successful candidate the opportunity to work in our state of the art 'Arts Academy', at the Bede Campus and be a part of a successful team, supporting outstanding achievement across our Digital provision.

Applicants will have industry experience and could be new to teaching or have a proven track record in education. Applicants must hold a teaching qualification or be willing to achieve one within three years.

Applicants should be able to demonstrate relevant experience in their personal statement, giving practical examples of how they fulfil the person specification. Applicants will also be expected to bring along examples of their work to interview, and deliver a short lesson to a group of learners.

Due to the nature of this post you will be required to undertake an Enhanced Disclosure Check. We are big advocates of diversity so applications are welcome from anyone who's suitably qualified.

To find out more about this great opportunity visit [www.sunderlandcollege.ac.uk/vacancies](http://www.sunderlandcollege.ac.uk/vacancies) alternatively email [vacancies@sunderlandcollege.ac.uk](mailto:vacancies@sunderlandcollege.ac.uk) or call 0191 511 6046 to request an application pack.

**All applications must be received by Friday 28 October 2016, 12:00noon**

**It is anticipated that interviews will take place during the week commencing 7 November 2016.**

We are working towards equal opportunities and welcome applications from all sections of the community. We are committed to PREVENT and safeguarding the welfare of children and vulnerable adults.

## Job Description

*(This is a description of the job as it is as present constituted. It may be necessary, from time to time, to update job descriptions to ensure that they relate to the job as then being performed. Therefore, management reserve the right to make changes to your job description, commensurate with your grade/level in the organisation, after consultation with you).*

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|---------------------------|--|
| <b>Post Title:</b>        | <b>Lecturer 2</b>                                |
| <b>Post Reference No:</b> | <b>5869</b>                                      |
| <b>Department</b>         | <b>Faculty of Digital, Creative and Business</b> |
| <b>Grade:</b>             | <b>Points 26-35 (point 26 unqualified)</b>       |
| <b>Contract:</b>          | <b>Permanent</b>                                 |
| <b>Hours:</b>             | <b>37 hours</b>                                  |
| <b>Location:</b>          | <b>Any College Campus</b>                        |
| <b>Responsible to:</b>    | <b>Curriculum Leader (Digital)</b>               |

### PRINCIPAL DUTIES:

1. Delivery of curriculum.
2. Assessment of student learning.
3. Provision of support for student learning.
4. Maintenance of appropriate records and documentation.
5. Maintenance of appropriate continuing professional development and general aspects of role.
6. Development of curriculum.
7. Evaluation of curriculum.

### MAIN DUTIES:

#### 1 Delivery of curriculum

- 1.1. Prepare session plans and resources to contribute to an identified scheme of work.
- 1.2. Deliver differentiated teaching, learning and assessment strategies to meet learner needs.
- 1.3. Make effective use of independent learning technology (ILT) to enhance student learning in and out of the classroom.
- 1.4. Deliver academic support for students as required.

#### 2 Assessment of student learning

- 2.1 Prepare and assess students for a range of assessments.
- 2.2 Carry out marking and assessment to provide feedback to students to enable improvement.
- 2.3 Maintain assessment records.
- 2.4 Participate in standardisation and quality assurance of assessment.
- 2.5 Prepare and make available specified assessment plans.

- 2.6 Prepare and make available specified summative/significant assessments to meet awarding organisation standards and learner needs.
- 2.7 Conduct and lead internal quality assurance of assessment in line with the College's internal quality assurance of assessment handbook and procedures and awarding organisation guidelines.
- 2.8 Register students with awarding organisation in accordance with internal and external guidelines.

### **3 Provision of support for student learning**

- 3.1 Provide academic and additional learning support.
- 3.2 Support students in their learning and personal development.
- 3.3 Liaise with curriculum delivery and support staff to support student learning.
- 3.4 Monitor student attendance, behaviour and progress and take appropriate action.
- 3.5 Liaise with parents/employers as required.

### **4 Maintenance of appropriate records and documentation**

- 4.1 Maintain appropriate records and reports.
- 4.2 Participate in the College's quality assurance and quality improvement processes.
- 4.3 Maintain Course File records for use within team.

### **5 Maintenance of appropriate continuing professional development and general aspects of role**

- 5.1 Maintain appropriate continuing professional development.
- 5.2 Participate in recruitment and marketing events, and parents' evenings.
- 5.3 To have due regard and take appropriate responsibility for PREVENT and the safeguarding and promotion of the welfare of children and/or vulnerable adults.
- 5.4 To uphold British Values, the college values and responsibilities with regard to equality and diversity.
- 5.5 To understand and adhere to college Health and Safety policies and guidelines ensuring compliance with statutory legislation.
- 5.6 Undertake such other duties as are reasonably allocated either permanently or from time to time.
- 5.7 Work at any of the College sites on a temporary or indefinite basis.
- 5.8 Maintain appropriate professional behaviours and attitudes.
- 5.9 Develop and share new and best practices in teaching, learning, assessment and other aspects with colleagues.
- 5.10 Interview prospective students.
- 5.11 Support newly qualified teachers.

### **6 Development of Curriculum**

- 6.1 Develop and share subject pedagogy within team to maintain currency and accuracy
- 6.2 Prepare and make available specified course planning documentation and own resources.
- 6.3 Contribute to timetabling arrangements

### **7 Evaluation of Curriculum**

- 7.1 Review course content and resources to maintain currency and accuracy with qualification requirements and client needs.
- 7.2 Review and evaluate course performance and contribute to improvements.

## Person Specification

Post Title: Lecturer 2 NextGen Games, Animation & VFX (Post Ref: 5869)

| CRITERIA  | ESSENTIAL REQUIREMENT                | DESIRABLE REQUIREMENT |
|---|--------------------------------------|-----------------------|
| <b>Skills/Knowledge/Aptitude</b><br>Excellent communication and organisational skills.<br>Ability to work as part of a team.<br>Flexible and positive attitude to change.<br>Ability to create partnerships and work closely with employers in the creative & cultural industry.<br>The ability to effectively teach Motion Graphics / Compositing / VFX (Nuke or After Effects)<br>Good understanding of teaching & learning strategies with the ability to develop innovative delivery and assessment strategies or willingness to work towards.<br>Ability to develop high quality learning resources, using new technologies to enhance teaching, learning and assessment or willingness to work towards.<br>Knowledge of current developments in education and the sector or willingness to work towards.<br>Ability to lead and contribute to IV. | ✓<br>✓<br>✓<br>✓<br>✓<br>✓<br>✓<br>✓ |                       |
| <b>Qualifications and Training</b><br>Appropriate Degree or Occupational Qualifications.<br>Teaching qualification or commitment to work towards achieving within a given timescale.<br>Relevant vocational qualifications.<br>Up to date Continuous Professional Development.  | ✓<br>✓<br>✓<br>✓                     |                       |

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| <p><b>Experience</b></p> <p>Evidence of collecting and acting upon area analysis.</p> <p>Successful experience of delivery of high quality provision or willingness to work towards.</p> <p>Significant experience in a relevant industry.</p> <p>Experience of assessing, marking work and giving feedback or willingness to work towards.</p> <p>Experience of the Quality Assurance process, for example Internal Verification and liaising with awarding bodies or willingness to work towards.</p> <p>Experience of implementing a range of delivery methods to suit a variety of learning needs or willingness to work towards.</p> <p>Experience of working within 16-18 sector.</p>   | <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p>  | <p>✓</p> <p>✓</p> |
| <p><b>Disposition</b></p> <p>A passion for technology, design, and teaching.</p> <p>Conscientious, focused and well organised.</p> <p>Good networks/contacts in the relevant industry.</p> <p>Genuinely creative, open to new ideas and a willingness to work flexibly.</p> <p>To uphold the British values, college values and responsibilities with regard to equality and diversity</p> <p>A strong portfolio of commercial or personal projects.</p> <p>A keen interest in VFX.</p> <p>To take appropriate responsibility for the safeguarding and promotion of the welfare of children and/or vulnerable adults.</p> <p>To uphold British Values, college values and responsibilities with regards to Equality and Diversity and PREVENT</p> <p>To understand and adhere to college Health and Safety policies and guidelines ensuring compliance with statutory legislation</p> <p>Ability to interact effectively with all members of the college community.</p> | <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> |                   |