# Nursery School Teacher

**Job Description**

**Post Title: Nursery Teacher**

**Purpose of the role**

As a minimum the Nursery Teacher will fulfil the professional duties set out in the current School Teachers’ Pay and Conditions Document and the National Standards for Qualified Teacher Status. They shall also undertake any professional duty requested by the Head Teacher where this is commensurate with qualifications and working in an appropriate role.

**Basic Duties**

The basic duties of a teacher are outlined in the latest School Teachers’ Pay and Conditions document.

# Main Activities

1. To assist the Headteacher and Senior Teacher (TLR 2) in establishing effective teaching at the nursery.
2. To have a full teaching commitment.
3. To take responsibility for the welfare and safety of all the children in our nursery.
4. To promote positive behaviour from children and to assist in establishing good standards of behaviour throughout the nursery.
5. To take responsibility for the management of other adults in the classroom.

# Main Responsibilities

1. To work closely with other members of the nursery staff to establish the highest standards of achievement, within a learning environment which reflects current excellent practice for very young children, particularly those aged 2 - 5.
2. To ensure continuity and progression in the delivery of the Early Years Foundation Stage curriculum.
3. To be an effective nursery teacher catering for the range of needs of all the children in the nursery.
4. To make appropriate educational provision for children with SEN and those learning EAL with support from the SENCO/Senior Teacher (TLR 2).
5. To teach within the framework of present nursery policies, paying particular attention to Safeguarding, Equality and Diversity, Inclusion, Special Educational Needs and Anti- Racism.
6. To implement the nursery’s policies and procedures with specific regard to Safeguarding and Health and Safety.
7. To take responsibility for planning and implementing appropriate learning experiences.
8. To lead, attend and contribute to regular planning and staff meetings.
9. To plan, organise and resource a classroom environment which will facilitate children’s autonomous, independent learning and enable children to maximise their full potential.
10. To establish and maintain good partnerships with colleagues, parents and carers, outside agencies and children including good home-school links.
11. To monitor children’s progress, keep meaningful records and evaluate performance through formative assessments in line with school policy.
12. To be able to interpret assessment data and make appropriate recommendations to improve outcomes for children.
13. To communicate and consult with parents and carers and with outside agencies, as necessary about children’s progress and attainment.
14. To effect equal opportunities through meaningful classroom practice in order to achieve equality of outcome.
15. To accept responsibility for an area of the nursery’s development, an area of learning or organisation, or a combination of all.
16. To be responsible for developing and maintaining appropriate resources and equipment, preparing the classroom indoors and outdoors and ensuring that it is safe, clean and tidy at the start and end of each session.
17. To keep abreast of the latest initiatives and to disseminate information to colleagues.
18. To maintain a high standard of display both in the classroom and other areas of the nursery.
19. To attend courses and develop own expertise on advice and agreement of Head Teacher as identified through Performance Management, through School Self- Evaluation and the School Improvement Plan.
20. To take up the opportunity for continuous professional development through self- directed reading, courses and in-service training.
21. Uphold the Nursery’s and the Local Authority’s Code of Conduct.
22. Support the aims and ethos of the Nursery at all times, promoting these to parents and carers, and to colleagues, visitors and other professionals both in the nursery and in the wider community.
23. To set a good example in terms of punctuality, attendance, behaviour and dress, and to support the development of the nursery’s reputation and standing within the community.