

KEPIER



JOB DESCRIPTION

Name:

Job Title: Higher Level Teaching Assistant – SEMH (Believe Provision)

Salary Scale: 5 **Point Range:** 22-25

Additional Payments: N/A

Temporary Contract **Starting on:** 03 January 2017

Contractual hours: 37 **Weeks per year:** 38 weeks

Hours to be worked: 8.00am – 4.00pm Monday – Thursday
8.00am – 3.30pm Friday

Lunch Break: 30 minutes

Purpose of Job:

Raise standards of SEMH learners' achievement through a range of teaching and learning activities under the professional direction and supervision of the Lead Teacher for SEMH, in line with the school's policies and procedures.

Principal Duties:

Provide support for learners including those with SEMH difficulties, teachers and the whole school as outlined below.

Main Duties

Teaching and Learning Activities

1. To support learners make progress in the Believe Provision including whole classes where the assigned teacher is not present.
2. Within an agreed system of supervision; planning challenging teaching and learning objectives and delivering learning activities to learners, making adjustments according to pupil responses and needs, as appropriate.
3. To plan a personal role in lessons and how to provide feedback to learners and colleagues on learners' learning and behaviour.
4. To support teachers in selecting and preparing teaching resources that meet learners' needs and interests.
5. To contribute to identifying and undertaking appropriate out of school learning activities which consolidate and extend work carried out in class.
6. To support teachers in evaluating learners' progress through a range of monitoring and assessment activities, and assessing the needs of learners, using detailed knowledge and specialist skills to support learners' learning.
7. To monitor learners' responses to learning tasks and modifying their approach accordingly.
8. To monitoring learners' participation and progress, giving constructive feedback to support them as they learn.

9. To providing Believe staff and other colleagues with feedback on learners' learning, participation and progress.
10. To administer, assess and mark tests.
11. To contribute to maintaining and analysing records of learners' progress.

Support for the Learner

1. To support all learners included in the Believe provision or any other learning environment as appropriate.
2. To communicate effectively and sensitively with learners to support their learning.
3. To promote and support the inclusion of all learners, for example those with special educational needs, predominantly those with SEMH, learners from minority ethnic groups and those with disabilities, in the learning activities in which they are involved.
4. To assist in the provision of activities for the fullest development of the learners which may involve work outside the school base and in the local community.

Support for the School

1. To following the school guidelines for absent teachers and providing cover for lessons under the agreed system of supervision.
2. Under the supervision of the Head Teacher or other designated teachers, invigilating internal and external examinations.
3. Under the direction of teaching staff, overseeing lunchtime supervision; monitoring the quality of lunchtime support, assisting delivery of training and supporting supervisors to meet individual pupil needs.
4. To assist in carrying out whole school responsibilities, for example Health and Safety, Line management as appropriate.
5. To line manage the planning and direction of work of other teaching assistants (if appropriate)
6. To liaise with teaching staff and other colleagues, to ensure adequate levels of support are available to teaching staff and learners, including teaching assistant time-tabling.
7. To provide advice, information and demonstrations to other staff and teaching assistants to assist in the development of their skills.
8. To supervise and manage the work of other support staff within the educational context.
9. To lead on mentoring support and assisting in any development review of other support staff.
10. To be responsible for the organisation and management of the allocated physical teaching space and allocated resources.
11. To help maintain a safe environment for the learners and the staff.

General Requirements

1. To attend and participate in meetings, training and development activities as required.
2. To participate in schemes of assessment, professional development and review.
3. To establish constructive relationships and communicate with the other agencies/professionals, in liaison with the teacher, to support achievement and progress of learners.
4. To be an effective role model for the standards of behaviour expected of learners.
5. To have due regard to confidentiality, child protection procedures, health and safety, other statutory requirements and the policies of the governing body and the local education authority.

Professional Values and Practices

1. To have high expectations of all learners; respecting their social, cultural, linguistic, religious and ethnic backgrounds; and being committed to raising their educational achievement.
2. To treat learners consistently with respect and consideration, and being concerned with their development as learners.

3. In line with the school's policy and procedures, using behaviour management strategies which contribute to a purposeful learning environment.
4. To work collaboratively with colleagues as part of a professional team; and carrying out roles effectively, knowing when to seek help and advice from colleagues.
5. To reflect upon and seeking to improve personal practice.
6. To work within schools policies and procedures and being aware of legislation relevant to personal role and responsibility in the school.
7. To recognise equal opportunities issues as they arise in the schools and responding effectively, following schools policies and procedures.
8. To build and maintaining successful relationships with learners, parents/carers and staff.

Responsible to: Lead Teacher for SEMH, Vice Principal

- Whilst every effort has been made to explain the main duties of the post, each individual task undertaken by the post holder may not be identified.
- The job description is current at the date of issue, but following consultation, may be changed by Management to reflect changes in the job which are commensurate with the salary and job title.
- Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.
- Employees are expected to be courteous and supportive to colleagues and provide a welcoming environment to visitors and telephone callers.
- The school will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition.

Safeguarding

- Employees should be aware that the school will take any reasonable action to ensure the safety of its learners.
- In cases where the school has reason to be concerned that a child may be subject to significant harm, ill-treatment, neglect or other forms of abuse, staff have no alternative but to follow SSCB (Sunderland Safeguarding Children Procedures) Child Protection Procedures and inform Childrens' Services Social Care of their concern.

The post holder must comply with Health & Safety rules and regulations and with Health & Safety Legislation.

The post holder must carry out his or her duties with full regard to the School's Equal Opportunities Policy.

Kepier operates a **no smoking policy** in its building and grounds.

Signed (Employee).....Date.....