

Rose Wood Academy Person Specification



Job Title	Classroom Teacher
Salary	NQT / MPG Standard national scale in line with the current <i>School Teachers' Pay and Conditions</i> document
Line Manager	Team Leader

Qualifications

Qualified teacher status or recognised equivalent

Knowledge, skills and commitment

The ability to effectively:

- Create a stimulating and safe learning environment.
- Establish and maintain a purposeful working atmosphere.
- Plan, prepare and deliver the curriculum as relevant to the age and ability group/subject that you teach, other relevant initiatives and the school's own policies.
- Assess and record the progress of pupils' learning to inform next steps and monitor progress.
- Demonstrate a commitment to equal opportunities and use a variety of strategies and practices to promote the diverse cultural and equality issues in the classroom.
- Teach using a wide variety of strategies to maximise achievement for all children including those with special educational needs.
- Encourage children in developing self-esteem and respect for others.
- Deploy a wide range of effective behaviour management strategies, successfully.
- Communicate to a range of audiences (verbal, written, using ICT as appropriate).
- Use ICT to advance pupils' learning, and use common ICT tools for their own and pupils' benefit.

Demonstrate a commitment to:

- equalities
- promoting the school's vision and ethos
- high quality, stimulating learning environments
- relating positively to and showing respect for all members of the school and wider community
- ongoing relevant professional self-development
- safeguarding and child protection

Personal Qualities

- Good written and oral communication skills
- Willingness to be involved in the academy and within the wider Discovery Alliance
- Commitment and flexibility
- Proven ability to work as a member of a team
- Ability to meet challenges and deadlines
- A commitment to inclusive education
- Enthusiastic, organised, resourceful, conscientious

A personality and disposition which commands the respect, trust and confidence of pupils, parents and staff.