

Person Specification : Class Teacher

	Essential	Desirable
Qualifications/Training	<ul style="list-style-type: none"> • Qualified Teacher Status • Evidence of recent relevant professional development 	
Experience and Skills	<ul style="list-style-type: none"> • The class teacher must have experience and be able to: • Deliver excellent learning experiences through high quality, stimulating lessons • Achieve high expectations in terms of progress and attainment for all pupils • Provide and maintain a happy, challenging and enriching learning environment • Effectively manage the curriculum in terms of planning, delivery and assessment • Communicate effectively (both orally and in writing) to a variety of audiences • Promote positive behaviour conducive to learning which is focused on raising standards • Establish excellent professional relationships • Show a wider commitment to the life of the school 	<p>The class teacher might have experience of:</p> <ul style="list-style-type: none"> • Teaching across the whole primary age range • Working in partnership with parents
Knowledge and understanding	<ul style="list-style-type: none"> • The class teacher should have knowledge and understanding of: • Current theory and best practice in learning and teaching, particularly how this relates to high achievement and attainment for all pupils • Statutory National Curriculum requirements at the appropriate key stage • Effective evaluation, assessment, recording and reporting of pupils' progress • The importance of culture and ethos and how this impacts on morale, high expectation and high standards • The statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEND and Child Protection • The role of parents and the community in school improvement and how this can be practiced and developed • The positive links necessary within school and with all its stakeholders 	

	Essential	Desirable
Personal characteristics	<ul style="list-style-type: none"> • Ability to develop good personal relationships within a team; making an effective contribution to high morale. • A personable nature to build effective relationships with all members of the school community and parish. • Boundless enthusiasm, determination and drive to inspire others to achieve high standards • An appetite and stamina for challenging work • A solution-focused mind-set and determined “no-excuses” approach to raising standards • A lively, creative and good-humoured approach to all aspects of teaching, management and leadership • Ability and keenness to promote the school’s positive culture and ethos 	