**PERSON SPECIFICATION - TEACHING ASSISTANT S.E.N. SUPPORT**

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| **ATTRIBUTE** | **ESSENTIAL** | **DESIRABLE** | **HOW ASSESSED** |
| Qualifications | * Very good numeracy/literacy skills
* NVQ 3 for Teaching Assistants or equivalent qualification or experience
* Training in the relevant strategies to support additional needs
* Appropriate first aid training
 |  | * Application form
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| Experience | * Experience working with children of primary age
* Experience of working with pupils with additional learning needs
 | * Experience of working with children with additional medical needs
* Experience in delivering first aid, medication, personal care
 | * Application form
* Reference
* Interview
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| Knowledge & Skills | * Full working knowledge of relevant policies/codes of practice and awareness of relevant legislation
* Working knowledge of national/foundation stage curriculum and other relevant learning programmes/strategies
* Understanding of principles of child development and learning processes and in particular, barriers to learning
* Ability to self-evaluate learning needs and actively seek learning opportunities
* Ability to relate well to children and adults
* Work constructively as part of a team understanding classroom roles and responsibilities and your own position within these.
 | * Knowledge of Type 1 diabetes

and be able to deal with the day to day management including taking and recording levels and giving injections. (Training will be provided) | * Application form
* Reference
* Interview
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| Personal Qualities | * Able to manage time effectively.
* Ability to be flexible to the needs of children.
* Effective communication, interpersonal and organisational skills.
 |  | * Application Form
* Reference
* Interview
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