IT / Network Technician Candidate Information Pack



Small enough to care, big enough to deliver a positive impact

January 2017

Thank you for your interest in this opportunity to join the Seaton Valley Federation in the new post of **IT/Network Technican**. You will join our Federation at an exciting time as we roll out a centrally managed IT and network support service across all three of our schools, which is part of our ongoing plans to share specialist expertise and resources. This candidate information pack will tell you much more about our schools and the role.

Astley Community High School and Whytrig Middle School, which are co-located in Elsdon Avenue in Seaton Delaval, form the Seaton Valley Federation of Schools together with Seaton Sluice Middle School, which is located approximately 3 miles away. The three schools share a single governing body and key leadership roles.

I am immensely proud to be Executive Headteacher of all three schools. We strive for excellence in the education we provide for our students and are a focal point for the local community. All three schools are rated as 'Good' by Ofsted and Astley achieved first place in the 2015 and 2016 Key Stage 4 national performance tables for similar schools in England. I strongly believe that the relatively small size of all three schools provides a great environment in which to know our young people well, so that we are able to understand and respond to each individual's needs and enable them to succeed. Our staff are very focused on ensuring students achieve their best without losing sight of those individual needs.

I hope that the information within this pack will encourage you to apply for this opportunity. If you would like an informal discussion about the post then please contact **Alan Dennis, Network Manager** on **0191 2371505 extension 235**.



John Barnes Executive Headteacher – Seaton Valley Federation of Schools

Our ethos and values

We have three main themes to our ethos, which is the same for all three schools:

- 1. To be a school that knows each child really well both academically and pastorally as a complete young person.
- 2. Everyone within the school is treated with respect and we expect that respect to be mutual.
- 3. We expect and strive for everyone associated with the school to be as good as they possibly can in all areas of school life. We do not accept not trying and we are never ashamed of doing well and being proud of doing well.

Our schools are small enough to care but big enough to deliver a positive impact.



All three schools in the Seaton Valley Federation share a set of core values. We expect that all members of our school community will:

- develop their self-knowledge, self-esteem and self-confidence
- respect the laws of England and will know right from wrong and ensure their actions reflect this
- accept responsibility for their behaviour
- show initiative and contribute in a positive way to the school community, the local community and society in general
- show respect for each other and all other people
- show tolerance and respect for different cultures and traditions and will never act in such a way that these cultures or traditions are abused or attacked
- show respect for the rule of democracy and respect for the democratic principles of England.

| School | Age range | Total number of pupils | Number in sixth form |
|------------------------------|-----------|---------------------------|-------------------------|
| Astley Community High School | 13-18 | 550 | 166 |
| Seaton Sluice Middle School | 9-13 | 313 | N/A |
| Whytrig Middle School | 9-13 | 218 | N/A |

About our performance

| School | Overall effectiveness | Last Ofsted inspection |
|------------------------------|-----------------------|------------------------|
| Astley Community High School | Good | January 2016 |
| Whytrig Middle School | Good | January 2015 |
| Seaton Sluice Middle School | Good | February 2013 |

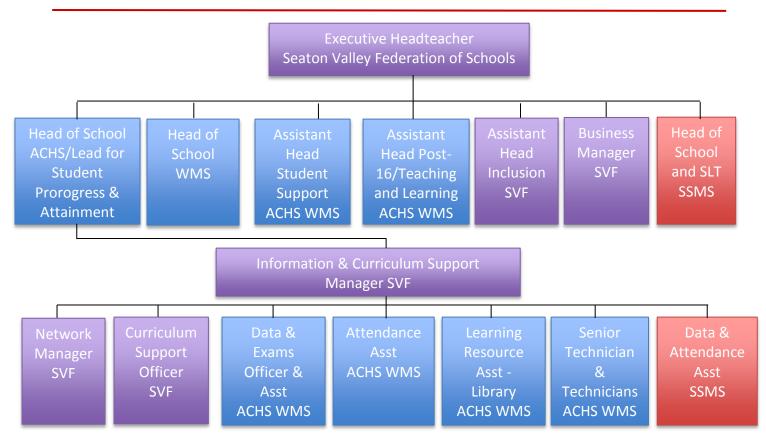
| Latest Ofsted report for Astley Community High School | |
|---|------|
| Leadership and management | Good |
| Outcomes for pupils | Good |
| Quality of teaching, learning and assessment | Good |
| Personal development, behaviour and welfare | Good |
| 16-19 Study Programmes | Good |

| Latest Ofsted report for Whytrig Middle School | | |
|--|------|--|
| Achievement of pupils | Good | |
| Quality of teaching | Good | |
| Behaviour and safety | Good | |
| Leadership and Management | Good | |

| Latest Ofsted report for Seaton Sluice Middle | School |
|---|--------|
| Achievement of pupils | Good |
| Quality of teaching | Good |
| Behaviour and safety of pupils | Good |
| Leadership and management | Good |

You can read the full Ofsted inspection reports for each school at: <u>https://reports.ofsted.gov.uk/</u>

About our structure



About the Information and Curriculum Support Team

Following the appointment to a new post of Information and Curriculum Support Manager in October 2016, which brought together a number of support functions across the Federation schools, we have reviewed our staffing structure to ensure we can provide an effective IT support service to all three schools.

With effect from January 2017, the IT/Network Manager for Astley Community High School and Whytrig Middle School has also taken on responsibility for Seaton Sluice Middle School. Our review also identified the need to recruit an IT/Network Technician to support the IT/Network Manager. This small team is enhanced during school holiday periods by the Curriculum Support Officer, who is an experienced IT Technician. We look forward to the right candidate joining our team.



Annette Rhodes, Head of School – ACHS/Lead for Student Progress and Attainment



Seaton Valley Federation of Schools

Elsdon Avenue Seaton Delaval Tyne and Wear NE25 0BP 0191 237 1505

IT/Network Technician

Permanent, Full-Time/Full Year Band 4: £17,891-£19,939 per annum (pay award pending in April 2017)

Small enough to care, big enough to make a positive impact

This is an exciting opportunity to join our federation of three schools delivering a seamless education to 9-18 year olds throughout Seaton Valley in south-east Northumberland. This new role will provide IT and network support across all three schools in the Federation under the day-to-day management of the IT/Network Manager.

You will assist in the maintaining the schools' IT networks and systems, setting up accounts for new users, and provide technical support for all users in order to ensure that they can make optimum use of the school's IT networks and systems, associated hardware and software. You will also support the implementation of IT projects as we continue to develop an integrated approach across the Federation.

The successful candidate will have at least a Level 3 qualification, or equivalent experience, in a relevant discipline with experience of providing IT support services to a range of service users and working with MS Windows. You will need to be well motivated, organised, able to work independently and as part of a team.

We are committed to safeguarding and promoting the welfare of children and young people. It is essential that all staff and volunteers share this commitment. An enhanced criminal records check from the Disclosure and Barring Service is required for all posts.

Interested in applying? A completed application form and criminal records declaration form must be submitted **by 12 noon on Tuesday 24 January 2017 by e-mail to** <u>svfjobs@svlp.org.uk</u>.

It is expected that shortlisting will take place on Wednesday 25 January and interviews will be held on Wednesday 1 February 2017. Please note that we will only notify shortlisted applicants.

Further infomation about all of our current vacancies is available at: http://www.astleyhigh.org/aboutus/vacancies

Northumberland County Council JOB DESCRIPTION

| Post Title: IT/Network Technician | | hnician | Director/Division Schools | | Office Use |
|--|--|---|--|---|----------------------------|
| Band: Band 4 | | Service/Workplace: Seaton Valley Federation | | JE Ref: S1353 | |
| Responsible to: IT/Network Manager SVF | | Date: January 2017 | Manager Level: | | |
| equipment. | Network Mar | | | ng the preparation and routine maintenan Community High School, Whytrig Middle | |
| Resources | Staff | None | | | |
| | Finance | Assist with purchase orders and | receiving of goods. | | |
| | Physical | Shared responsibility for resource | es throughout the school including c | computers and all other IT equipment | |
| | Clients | Teachers, Other Staff, Students, | Governors, Parents and Visitors | | |
| To inst To mai To carr To pro To mai ups. To be i To provide To provide | all and maint ntain softwar y out mainte vide users wi ntain and reg nvolved in th vide instructio front end su vide compret ion. vide support st the IT/Net ertake Displa | ain IT related equipment including re updates and installations on all nance of printers and ensure cont ith general support in the use of co gularly check the physical security the on-site repair of non- functioning on to users in the operation of the upport and advice to the IT/Network nensive IT access to all users acro to the Network Manager and assis work Manager in maintaining reco ay Screen Equipment (DSE) asses | inuous functionality of these devices omputers for teaching and administra of all computer equipment used for g computers and peripherals networks, computer hardware and a k Manager on the implementation of oss multiple systems ensuring log-in stance to users on the externally hos ords of IT assets including at purchas | vare. ation. teaching and administration and periodic applications software, as directed by the I f projects within the federation's IT strate and access permissions are correctly ap sted telephony system. se and disposal. | vetwork Manager. To gy. |
| Responsibiliti | | | | | |
| | | omply with policies and procedures appropriate person | s relating to child protection, health, | safety and security, confidentiality and da | ata protection, reporting |

- 2. Be aware of and support difference and ensure equal opportunities for all
- 3. Contribute to the overall ethos/work/aims of the school
- 4. Appreciate and support the role of other professionals
- 5. Attend and participate in relevant meetings as required
- 6. Participate in training and other learning activities and performance development as required
- 7. To undertake other duties and responsibilities as required commensurate with the grade of the post.

The schools are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. You are therefore under a duty to use the schools' procedures to report any concerns you may have regarding the safety or well-being of any child or young person.

The duties and responsibilities highlighted in this Job Description are indicative and may vary over time. Post holders are expected to undertake other duties and responsibilities relevant to the nature, level and extent of the post and the grade has been established on this basis.

| Transport requirements: | Ability to travel between school sites within the Seaton Valley Federation |
|-------------------------|---|
| Working patterns: | Normal working pattern e.g. 8.30am-4.30pm with occasional requirement to work evenings to meet operational requirements. |
| Working conditions: | Normally indoors. Some exposure to disagreeable, unpleasant or hazardous environmental working conditions e.g. working in ceiling |
| | voids. |

Northumberland County Council PERSON SPECIFICATION

| Post Title: IT/Network Technician | | S1353 |
|---|--|---------------|
| Essential | Desirable | Assess by |
| Knowledge and Qualifications | | |
| QCF Level 3 or equivalent qualification or experience in relevant discipline | Apple certified technician | A, I |
| Good numeracy and literacy skills (QCF level 2 or above e.g. GCSE English and Maths at Grade C or above) | Degree or equivalent qualification in a relevant discipline | |
| Knowledge of relevant codes of practice and awareness of relevant legislation and guidance e.g. data protection, e-safety | Evidence of having undertaken personal development either inside or outside the work environment | |
| Experience | <u></u> | |
| Experience of providing IT support services to service users | Experience of maintaining servers and networks | A, I, R |
| Experience of working with MS Windows Operating Systems | Experience of working in an educational establishment | |
| | Experience of working with school-based MIS software e.g. SIMS | |
| Skills and competencies | | - |
| Excellent organisational skills and a keen eye for detail | | A, I, T, R |
| Ability to work independently, prioritise own workload and work to deadlines | | |
| Excellent communication skills to communicate with pupils and school staff | | |
| Appreciate the role of other professionals | | |
| Ability to effectively safeguard children and young people including motivation to work with children, forming and maintaining appropriate relationships and personal boundaries with children and young people, emotional resilience in working with challenging behaviours and attitudes to use of authority and maintaining discipline | | |

| Ability to deal simultaneously with the conflicting demands of a number of service users Willingness to participate in training and development | |
|---|---|
| Physical, mental and emotional demands | |
| Some periods of concentrated mental attention. | |
| Pressures from deadlines and interruptions | |
| A flexible approach | |
| Ability to meet physical demands of post – lifting moderate weight, working in confined spaces and working at height in roof voids | |
| Other | |
| Satisfactory DBS enhanced criminal records certificate | 0 |
| Good record of attendance and punctuality | |

Key to assessment methods; (a) application form, (i) interview, (r) references, (t) ability tests, (q) personality questionnaire, (g) assessed group work, (p) presentation, (o) others e.g. case studies/visits

Working in the Seaton Valley Federation of Schools

We always look to strengthen our highly dedicated team of staff with people who have high expectations of students and themselves, can work cooperatively and make a positive contribution to the life of the school. In return we can offer:

- opportunities for continuing professional development
- membership of the Teachers' Pension Scheme (for teachers and tutors) or the Local Government Pension Scheme (for support staff), which the school also contributes to on your behalf
- between 25 and 30 days' annual leave for support staff who work full year
- good transport connections from the A1 and A19 for easy access to Seaton Delaval and Seaton Sluice
- ample staff car parking
- shared premises with Northumberland County Council's Seaton Valley Library

Living and working in Northumberland

If you are new to the area, we can assure you that south east Northumberland is a great place to live and work. Seaton Delaval has its own National Trust property, Seaton Delaval Hall, and Seaton Sluice overlooks the coast with its beautiful sandy beaches. It is only a short drive from the Seaton Valley area to enjoy the spectacular scenery of the Cheviot and Simonside Hills and the Northumberland National Park beyond. We are also conveniently located within ten miles of both Newcastle City Centre and Newcastle Airport.







Take a look at <u>www.visitnorthumberland.com</u> for more information.

Our commitment to professional development

We are committed to the continuing professional development of all of our staff.

- There is a weekly session for teachers to undertake Continuing Professional Development focused on teaching and learning. These sessions are led by internal and external providers and we expect all teachers to contribute to these sessions to that we can share and build upon good practice and innovative ideas.
- We hold joint training days for the three schools in the Seaton Valley Federation to facilitate an integrated approach across all phases and stages.
- Staff are given the opportunity to work in other schools at specific times of the school year to develop their skills and knowledge of other key stages.
- We provide opportunities for teaching staff to observe at least one other colleague of their choosing during the school year to support staff to reflect on their own practice.
- North-east teaching schools and Durham County Council provide a range of CPD opportunities so that we can learn from, and develop our professional practice with, other professionals.
- Each member of staff has a CPD plan to address areas for development identified through the annual appraisal process and we support staff to develop their skills and knowledge.
- There are many examples of how we have enabled teaching and support staff to undertake courses of further study either through financial assistance or time off.

Our commitment to equal opportunities

We seek to employ a workforce which reflects the diversity of the communities we serve. We understand and value the added contribution that individuals can make when we recognise and embrace individual differences in age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex or sexual orientation.

Our recruitment and selection process is designed to be fair and avoid discrimination. Our Equality and Diversity in Employment Policy is available from: <u>http://www.astleyhigh.org/aboutus/policies-and-rules</u>

Our commitment to safeguarding children and young people

Keeping our children and young people safe and secure is crucially important. We are committed to safeguarding and promoting the welfare of children and young people and we expect all staff and volunteers to share this commitment.

It is important during the recruitment process that we ensure candidates support this commitment. We will ask all applicants to tell us in confidence about any criminal convictions they have and the successful candidate will also need to obtain an enhanced certificate from the Disclosure and Barring Service (DBS). This does not mean that you cannot work here if you have a criminal conviction as we will take into account factors such as the age of the conviction, its relevance to the job and any mitigating factors before making a decision.

However we are aware that not everyone who is a risk to children will have a criminal conviction and therefore you should expect at interview that we will explore any gaps in your employment record, your motivations for working with children and young people and your ability to keep them safe from harm. We will also check this information in any references we receive, one of which must be from your current or last employer.

How to apply

Please read the job description/person specification for the post and the guidance notes carefully before completing an application form.

Your completed application form including the names and contact details of two referees and your criminal record declaration form must be **e-mailed** by **12 noon** on **Tuesday 24 January** to: svfjobs@svlp.org.uk. Please ensure the subject/title of your e-mail is IT/Network Technician. In exceptional cases we will accept applications by post however please contact us to discuss this in advance. Please note that we do not accept CVs.

Contact us

Address: Seaton Valley Federation of Schools, c/o Elsdon Avenue, Seaton Delaval NE25 OBP Telephone: 0191 2371505 Websites: <u>www.astleyhigh.org</u> <u>http://www.whytrig.northumberland.sch.uk/</u> <u>http://www.seatonsluice.northumberland.sch.uk/</u>