

PERSON SPECIFICATION

Primary Lead



	ESSENTIAL	DESIRABLE	METHOD OF ASSESSMENT
Professional Qualifications	<ul style="list-style-type: none"> • Relevant degree or equivalent qualifications • Qualified Teacher Status • Further study/qualifications in ASD/SEN 	<ul style="list-style-type: none"> • Team Teach qualification • TEACCH accreditation • SCERTS accreditation 	Application form Certificates
Experience	<ul style="list-style-type: none"> • Substantial planning for and teaching ASD pupils with a wide range of abilities, including the use of IEP's and personalised learning programmes • Substantive experience of leading and managing a large number of staff and curriculum areas • Effective use of Assessment for Learning and the use of P scales and PIVATS • Proven ability and experience of working with children with ASD • Evidence of building links with parents, carers, other schools & agencies and the wider community • Successful teaching experience in EYFS, KS1 or 2 • Evidence of personalised learning • Experience of using a range of AFL strategies • Experience in providing pastoral care for pupils • Experience in using a positive management of behaviour approach • Experience of liaison with a wide range of outside 	<ul style="list-style-type: none"> • Experience with data analysis and reporting • Experience of staff Appraisal • Experience with the Senior Leadership Team 	Application form References Interview
Professional Knowledge and Skills	<ul style="list-style-type: none"> • Experience of the Statutory requirements for the SEN agenda • Knowledge and experience of developing a purposeful learning environment, using strategies to support sensory needs and challenging behaviours • Respect for pupils' social, cultural, religious and ethnic backgrounds with an understanding of how these may affect their learning • Knowledge of safeguarding 	<ul style="list-style-type: none"> • Experience of TEACCH framework and SCERTS approach • Experience of writing behaviour support plans and risk assessments • Experience of implementing sensory programmes within every day teaching 	Application form References interview

	<ul style="list-style-type: none"> policies and procedures Knowledge and experience of setting monitoring and evaluating targets 		
Competence Summary	<ul style="list-style-type: none"> Inspirational practitioner with experience of leading practice & initiatives Excellent organisation and time management skills Meet deadlines Acceptance to teach across complete ability and age range of resource provision Willingness to take an active role in all aspects of school life 		Application form References Interview
Personal Skills	<ul style="list-style-type: none"> Sense of humour and a positive attitude Emotionally literate and a commitment to the solution focused approach Team leader Committed to providing a high standard of education for all pupils Enjoys working as part of a team Ability to work independently Flexible and adaptable to meet the needs of individuals Committed to the principals of equality and diversity 		Application form References Interview
Professional Development	<ul style="list-style-type: none"> Evidence of commitment to continual personal and professional development Willingness to further develop leadership skills 		Application form References
Other	<ul style="list-style-type: none"> The successful applicant will require an enhanced DBS check 		DBS clearance

Updated: 09.02.2017KG