

**Person Specification**

**Subject Leader Religious Studies and PHSCE TLR 2b**

|  |  |  |  |
| --- | --- | --- | --- |
| **Qualifications & Training** | **Essential** | **Desirable** | **How Assessed** |
| Qualified Teacher Status | ✓ |  | Application |
| Degree in a relevant discipline | ✓ |  | Application |
| Commitment to CPD | ✓ |  | Application / Interview |
| Management Training |  | ✓ | Application |
| **Experience** | **Essential** | **Desirable** | **How Assessed** |
| Recent, relevant experience teaching in a secondary school | ✓ |  | Application / Interview |
| Successful management and leadership of a team showing evidence of success in a leadership role |  | ✓ | Application / Interview |
| Monitoring and evaluating pupils’ progress and staff performance | ✓ |  | Application / Interview |
| Implementing strategies to improve student achievement | ✓ |  | Application / Interview |
| Teaching Religious Studies at KS3 and KS4 | ✓ |  | Application / Interview |
| **Special Knowledge & Skills** | **Essential** | **Desirable** | **How Assessed** |
| Up to date knowledge of the Religious Studies curriculum  | ✓ |  | Application / Interview |
| Ability to use a range of teaching strategies to engage students and enable their progress | ✓ |  | Application / Interview |
| IT Literate and confident in using ICT as a teaching tool | ✓ |  | Application / Interview |
| Excellent organisational skills | ✓ |  | Application / Interview |
| Knowledge of the factors supporting school improvement | ✓ |  | Application / Interview |
| Knowledge of other Humanities subjects |  | ✓ |  |
| **Personal Attributes** | **Essential** | **Desirable** | **How Assessed** |
| Excellent communication skills with the ability to relate well with both children and adults | ✓ |  | Application / Interview |
| Willingness to participate in extra-curricular activities | ✓ |  | Application / Interview |
| Ability to lead and manage others to work towards common goals | ✓ |  | Application / Interview |
| Able to initiate and manage change | ✓ |  | Application / Interview |
| Being proactive and contributing to the general development of the school | ✓ |  | Application / Interview |
| Able to remain calm under pressure | ✓ |  | Application / Interview |
| Excellent communication and organisation skills | ✓ |  | Application / Interview |
| Ability to be a team player | ✓ |  | Application /Interview |
| **Equal Opportunities** | **Essential** | **Desirable** | **How Assessed** |
| An understanding of and commitment to equal opportunities | ✓ |  | Application / Interview |
| To have undertaken equal opportunities training relevant to education / teaching |  | ✓ | Application / Interview |
| **Safeguarding** | **Essential** | **Desirable** | **How Assessed** |
| An understanding of and commitment to safeguarding and promoting the welfare of children and young people | ✓ |  | Application / Interview |