**PERSON SPECIFICATION**

**Teacher of English**

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| 1. **Knowledge and Experience** | **Essential** | **Desirable** |
| Qualified Teacher Status | **√** |  |
| Evidence of continuing professional development | **√** |  |
| Good Subject Knowledge | **√** |  |
| Knowledge of the requirements of the National Curriculum and 14-16 courses and qualifications | **√** |  |
| Evidence of successful teaching across the 11-16 age and ability range. | **√** |  |
| Ability to raise standards of attainment with ICT and across the curriculum by students’ applied use of ICT | **√** |  |
| Ability of use assessment to raise standards of achievement | **√** |  |
| A Degree | **√** |  |
| Some experience of holding people to account in a supportive yet challenging way. | **√** |  |

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| 1. **Skills knowledge and Aptitudes** | **Essential** | **Desirable** |
| Knowledge of strategies to improve English and raise attainment | **√** |  |
| Ability to communicate effectively with difference audiences, orally and in writing | **√** |  |
| Knowledge of current educational curricular issues relating to English | **√** |  |
| The capacity to inspire and motivate others – both adults and students |  | **√** |
| Ability to use ICT both as a teaching tool and for administrative purposes. | **√** |  |
| Excellent communication and organisation skills | **√** |  |
| Committed to an ethos of high standards, personal fulfilment and academic success. | **√** |  |

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| 1. **Personal Qualities** | **Essential** | **Desirable** |
| Suitability to work with children | **√** |  |
| Enthusiasm, determination and an insistence on high standards | **√** |  |
| A sense of humour | **√** |  |
| Excellent attendance and punctuality | **√** |  |
| A willingness to learn new skills and approaches and to share the experience with others | **√** |  |
| Belief in the value of individuals | **√** |  |
| Ability to be a team player | **√** |  |