

**RAVENSWORTH TERRACE PRIMARY SCHOOL – CLASS TEACHER (ftc), KEY STAGE 2 – PERSON SPECIFICATI0N**

|  |  |  |
| --- | --- | --- |
|  | **Essential** | **Desirable** |
| **Qualifications / Professional Development** | The successful applicant must have:* Qualified teacher status
* Fully supported in reference (2 references)
* Well structured supporting letter
 | It is desirable that the successful applicant has evidence of:* Evidence of continuous professional development
 |
| **Experience** | The successful applicant must have:* Proven track record as a highly effective classroom teacher
* Teaching expertise in Key Stage 2
* Experience of managing and organising an effective learning environment
* A commitment to raising achievement of all children
* Evidence of effective working partnerships with staff, children and parents
 |  |
| **Knowledge and Understanding** | The successful applicant must be able to:* Demonstrate high quality standards in teaching and learning
* Effective monitoring, assessment, recording and reporting of children’s progress
* Demonstrate an understanding of the theory and practice of providing effectively for the individual needs of all children
* Maintain high standards of discipline using positive behaviour strategies
* Use both the indoor and outdoor environment creatively to facilitate first class learning opportunities
* Demonstrate a good understanding of the National Curriculum
 |  |
| **Skills and Abilities** | The successful applicant must be able to: * Provide opportunities for children to attain their full potential, through high expectations in work and social development
* Create a happy, challenging and effective learning environment
* Commitment to professional development
* A strong team member
* The ability to develop positive relationships with children, parents, colleagues and other adults
* Excellent use of IT skills to enhance the learning experience of the pupils they work with
* Communicate effectively orally and in writing to a range of audiences
 | It is desirable that the successful applicant has:* Ability to plan, prioritise and evaluate the development of an area of the curriculum as part of the school improvement cycle
 |
| **Self-management** | The successful applicant must be able to:* Prioritise and manage his/her own time effectively
* Work under pressure and to deadlines
* Achieve challenging professional goals
* Take responsibility for his/her own professional development
 |  |
| **Attributes** | The successful applicant must display:* A passion for learning and enabling children to develop as enthusiastic, independent learners
* A concern for the pastoral and spiritual welfare of students
* Ability to reflect upon experiences to improve their practice.
* Self-confidence, resilience, perseverance and stamina
 | It is desirable that the successful applicant has:* The ability to bring personal interest and enthusiasms to the school community
* A willingness to take part in extracurricular activities
 |