

Person Specification Gosforth Central Middle School

Post: Key Stage 2 teacher

Factor	Essential	Desirable	Means of Assessment
Skills, Knowledge and Aptitude	<ul style="list-style-type: none"> • Excellent classroom practitioner • Clear understanding and knowledge of the KS2 curriculum • Good knowledge of assessment requirements at KS2 <p>Appropriate behaviour and attitude towards safeguarding and promoting the welfare of children and young people including:</p> <ul style="list-style-type: none"> • motivation to work with children and young people • ability to form and maintain appropriate relationships and personal boundaries with children and young people • emotional resilience in working with challenging behaviour • attitude to use authority and maintaining discipline 	<ul style="list-style-type: none"> • able to use new approaches and technologies to enhance Teaching and Learning • Ability to communicate well with children of KS3 age 	<ul style="list-style-type: none"> • letter of application • application form • interview • references
Qualifications and Training	<ul style="list-style-type: none"> • Qualified Teacher Status with Degree • GTC registration 	<ul style="list-style-type: none"> • Evidence of working as a reflective practitioner, using a variety of approaches to secure ongoing professional development 	<ul style="list-style-type: none"> • letter of application • application form • DfES and GTC check
Experience	<ul style="list-style-type: none"> • Good track record of teaching at KS2 (This can include teaching practice) • Experience of teaching literacy and numeracy 	<ul style="list-style-type: none"> • teaching within the 9-13 age range 	<ul style="list-style-type: none"> • letter of application • application form • references
Disposition	<p>Candidates must have the ability to</p> <ul style="list-style-type: none"> • be well motivated and enthusiastic 	<ul style="list-style-type: none"> • Experience of preparing children for the KS2 Sats 	<ul style="list-style-type: none"> • application form • interview

	<ul style="list-style-type: none"> • be willing to accept responsibility and take the initiative • be well organised • articulate a view confidently and listen to and value the opinion of others • embrace innovation in a critical and thoughtful manner 		<ul style="list-style-type: none"> • references
Special Requirements	<ul style="list-style-type: none"> • no adverse enhanced disclosures of criminal convictions • good timekeeping and reliable 	<ul style="list-style-type: none"> • willingness to play a full part in the life of the school and contribute to extra-curricular activities 	<ul style="list-style-type: none"> • application form • interview • references • medical clearance • criminal record checks
The following criteria must be judged as satisfactory when pre-employment checks are completed	<ol style="list-style-type: none"> 1. Enhanced Certificate of Disclosure from the Disclosure and Barring Service 2. Additional criminal record checks if applicant has lived outside the UK 3. List 99 and/or POCA List (residential establishments only) check 4. Medical clearance 5. Professional registration with the General Teaching Council for England 6. Two references from current and previous employers (or education establishment if applicant not in employment) 		

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