**St Anne’s Catholic Primary School Person Specification**

**EYFS Teaching Assistant Level 3**

Joining the staff of this school at this exciting time of growth will entail taking on a role which is demanding but highly rewarding. You will be part of a supportive team, dedicated to high quality teaching, learning and enriching the experiences of children. Everyone at the school takes a full part in the life of the school community.

The person appointed to this role will possess many of the following characteristics. Some will be ascertained from the application form and some from interview.

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|  | Essential | Desirable |
| Qualifications |  |  |
| EYFS Teaching Assistant Level 3 |  | √ |
| Knowledge and understanding |  |  |
| Excellent Numeracy/literacy skills – equivalent to NVQ Level 2 in English and Maths | √ |  |
| Clear understanding of the Early Years Foundation Stage Curriculum | √ |  |
| Training in relevant learning strategies | √ |  |
| Skills |  |  |
| Ability to communicate effectively in verbal and written forms | √ |  |
| Use ICT effectively to support learning | √ |  |
| Ability to manage learners’ behaviour constructively, using a range of behaviour management techniques and strategies | √ |  |
| Full working knowledge of relevant polices/codes of practice/legislation |  | √ |
| Working knowledge and experience of implementing national/foundation stage curriculum and other relevant learning programmes/strategies | √ |  |
| Good understanding of child development and learning processes | √ |  |
| Ability to relate well to children and adults | √ |  |
| Understanding of statutory frameworks relating to teaching | √ |  |
| Disposition |  |  |
| A willingness to support the distinctly Catholic nature of the school | √ |  |
| Active personal spiritual life |  | √ |
| Commitment to raising the levels of attainment of children of all abilities | √ |  |
| Ability to work and contribute to teams within the school community | √ |  |