PERSON SPECIFICATION: Class Teacher with additional responsibility for Teaching and Learning

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| Criteria | Essential | Desirable | How Identified |
| Qualifications and Training | * To be a qualified teacher * Evidence of continued professional development * Degree status | * CCRS * *Leading from the Middle* or equivalent training * Further professional qualification | Application  Interview |
| Knowledge and Experience | * To have a minimum of 4 years teaching experience in the primary sector * Record of excellent teaching * Experience of assessing, recording, monitoring and reporting of children’s progress * Experience of providing effectively for the needs of individuals, (e.g. classroom organisation, learning strategies.) * Knowledge of statutory curriculum requirements * Knowledge of the statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEND and Safeguarding Children * Experience of using a range of effective teaching and learning styles * Experience of working with partner professionals to improve learning * Experience of successfully leading an area of the school | * Evidence of children making better than expected progress in their teaching groups * Experience of working with partner professionals to improve learning * Experience of developing individual Education Plans * Experience of working in a Catholic School * Knowledge and understanding of   the preparation for and administration of statutory National Curriculum tests   * Experience of successfully leading a school in provision for children with special educational needs and disabilities or in a curriculum area * Evidence of leading a project that impacted on school improvement | Application  Interview  References |
| Skills and Abilities | * Ability to plan creatively, assess accurately and maintain written records of progress * Ability to engage and motivate children to learn effectively * Ability to communicate clearly in a range of contexts and contribute to team meetings * Ability to use ICT skills across the curriculum and for administration * Ability to contribute to multi-agency meetings * Ability to maintain reports and chronologies of support for pupils * Ability to ensure confidentiality and professional protocols * Ability to engage parents in the learning * process | * Evidence of innovation * Aptitude to deploy learning support staff effectively * Ability to promote effective links between partner schools, parents, the local community and other relevant bodies * Ability to teach outstanding lessons which motivate all pupils to achieve their very best * Ability to appraise the quality of teaching and learning in the school and the educational standards achieved by all pupils * Awareness of coaching and mentoring and the differences between them | Application  Interview  References |
| Personal Qualities | * Supportive of our Catholic ethos * Enthusiastic and energetic * Team player * Aspirational * Calm and patient * Flexible and professional * Punctual and reliable * Committed to continuing professional development | * Practising Catholic * Commitment to whole-school development * Committed to enhancing provision for children within and beyond the timetable | Interview  References |