PERSON SPECIFICATION: Class Teacher with additional responsibility for Teaching and Learning

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| Criteria | Essential | Desirable | How Identified |
| Qualifications and Training | * To be a qualified teacher
* Evidence of continued professional development
* Degree status
 | * CCRS
* *Leading from the Middle* or equivalent training
* Further professional qualification
 | ApplicationInterview |
| Knowledge and Experience | * To have a minimum of 4 years teaching experience in the primary sector
* Record of excellent teaching
* Experience of assessing, recording, monitoring and reporting of children’s progress
* Experience of providing effectively for the needs of individuals, (e.g. classroom organisation, learning strategies.)
* Knowledge of statutory curriculum requirements
* Knowledge of the statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEND and Safeguarding Children
* Experience of using a range of effective teaching and learning styles
* Experience of working with partner professionals to improve learning
* Experience of successfully leading an area of the school
 | * Evidence of children making better than expected progress in their teaching groups
* Experience of working with partner professionals to improve learning
* Experience of developing individual Education Plans
* Experience of working in a Catholic School
* Knowledge and understanding of

the preparation for and administration of statutory National Curriculum tests* Experience of successfully leading a school in provision for children with special educational needs and disabilities or in a curriculum area
* Evidence of leading a project that impacted on school improvement
 | ApplicationInterviewReferences |
| Skills and Abilities | * Ability to plan creatively, assess accurately and maintain written records of progress
* Ability to engage and motivate children to learn effectively
* Ability to communicate clearly in a range of contexts and contribute to team meetings
* Ability to use ICT skills across the curriculum and for administration
* Ability to contribute to multi-agency meetings
* Ability to maintain reports and chronologies of support for pupils
* Ability to ensure confidentiality and professional protocols
* Ability to engage parents in the learning
* process
 | * Evidence of innovation
* Aptitude to deploy learning support staff effectively
* Ability to promote effective links between partner schools, parents, the local community and other relevant bodies
* Ability to teach outstanding lessons which motivate all pupils to achieve their very best
* Ability to appraise the quality of teaching and learning in the school and the educational standards achieved by all pupils
* Awareness of coaching and mentoring and the differences between them
 | ApplicationInterviewReferences |
| Personal Qualities | * Supportive of our Catholic ethos
* Enthusiastic and energetic
* Team player
* Aspirational
* Calm and patient
* Flexible and professional
* Punctual and reliable
* Committed to continuing professional development
 | * Practising Catholic
* Commitment to whole-school development
* Committed to enhancing provision for children within and beyond the timetable
 | InterviewReferences |