**TRITLINGTON CHURCH OF ENGLAND FIRST SCHOOL**

**PERSON SPECIFICATION CLASS TEACHER**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Area of Selection** | Evidence of Meeting Criteria | | | |
| **Qualifications** | App | Ref | Int | Essential/  Desirable |
| Degree Status | X | X | X | E |
| Evidence of further professional development | X |  | X | D |
| High Standard of Written/Oral Communication | X | X | X | E |
| **Experience** |  |  |  |  |
| High Quality Teaching and Learning | X | X | X | E |
| Experience of KS 1 and 2. | X | X | X | E |
| Ability to coordinate curriculum (in designated subject) | X |  | X | D |
| Experienced of work with multi agency teams | X | X | X | D |
| Experience of administering statutory tests and assessment | X | X | X | D |
| **Knowledge** |  |  |  |  |
| Knowledge and Understanding of the teaching and learning process and its application | X | X | X | E |
| Use of formative and summative assessment to develop pupil learning | X | X | X | E |
| Use of pupil tracking and target setting to raise attainment (including pupil groups) | X | X | X | D |
| Ability to construct and develop short, medium and long term planning for pupils | X |  | X | E |
| Knowledge and use of range of pupil learning styles | X |  | X | E |
| Developing positive rapport with pupils and adults through an understanding of their needs |  | X | X | E |
| Knowledge and Application of national strategies |  | X |  | E |
| **Employment History** |  |  |  |  |
| Excellent timekeeper | X | X |  | E |
| **Personal Skills** |  |  |  |  |
| Ability to contribute to and work as a positive team player | X | X | X | E |
| Ability to communicate clearly with pupils, parents, staff and outside agencies |  | X | X | E |
| Ability to reflect on own practice | X |  | X | E |
| Ability to use and act on initiative |  | X |  | E |
| Able to take responsibility for own self development | X | X | X | E |
| Well organised and employ orderly approaches/systems | X | X |  | E |
| Hard working, enthusiastic and resilient |  | X | X | E |
| Have a ‘can do’ approach that supports high expectations of self and others | X | X | X | E |
| Sense of humour and fun |  | X | X | D |