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| **Post Title** | **Subject Leader for RE** |
| **Postholder reports to** | **Deputy Head Teacher Curriculum** |
| **Responsibilities Specific to Post** | * To lead on the development and implementation of appropriate syllabi, schemes of work and resources of the curriculum area, particularly in terms of reflecting national developments in the subject area and teaching practice and methodology. * To ensure that knowledge of such developments in the curriculum area, and current understanding of how students learn most effectively, is personally maintained and disseminated to other teachers. * To monitor, evaluate and report on the effectiveness of practice in the curriculum area, especially related to examination entry and performance (including the use of value added data) and with regard to the implementation of School Policies within the department such as assessment, recording and reporting. * To develop strategies for improvement as a result of monitoring performance data and reviewing trends. * To lead on the department’s use of data to monitor and track learner attainment and progress, identifying underachievement and forming appropriate interventions to ensure that the targets of individual and groups of learners are met. * To work with colleagues to formulate, monitor and evaluate the department’s strategic development plan, ensuring that it links with the School Improvement Plan and accurately reflects the learning needs of students. * To take an active role within the cycle of meetings in order to ensure that the curriculum area makes a full contribution to the education of all students in the context of the School Improvement Plan. * To promote and monitor, within the department, School Policies related to issues of literacy, numeracy and the use of ICT; homework; lesson planning; record keeping and matters of health and safety (including the maintenance of attractive teaching environments). * To ensure the effective day to day management of the curriculum, including deployment of staff and resources and making appropriate arrangements for classes in the event of staff absences for effective continuation of students’ learning. * To participate in the selection process for department appointments and ensure effective induction of new staff in accordance with school procedures. * To support and assist colleagues to ensure that they understand and are actively implementing the key aspects of School Policy, eg. Behaviour Policy. * To undertake appraisal reviews ensuring that there is a clear focus on teaching and learning and student progress, that staff development needs are identified and appropriate programs investigated and planned. * To work effectively with the School SENCO in order to ensure that appropriate system and support mechanisms are used to maximise the achievement of all students. * To manage the department’s budget. * Any other appropriate duties as directed by the Head Teacher and/or Line Manager. |
| **Salary** | MPS / UPR + TLR2b |

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| **Person Specification Attributes** | **Essential** | **Desirable** |
| **Education & Qualifications** | * Qualified teacher status * Evidence of appropriate professional development |  |
| **Knowledge & Understanding** | * Detailed knowledge of RE curriculum and examination syllabi * Familiarity with current national initiatives and developments in educational leadership * Awareness of research regarding how and why learning takes place |  |
| **Experience** | * A proven track record of raising achievement in your department, through teaching and learning strategies * Experience of monitoring classroom performance and improving it | * Experience of leading a successful initiative within an RE Department |
| **Skills** | * Have the ability to raise teacher expectations and pupil achievement * Outstanding classroom teacher * Excellent oral and written communication skills * Strong interpersonal skills * Ability to prioritise developments and tasks * Ability to lead, challenge and support others | * Ability to stretch MA students |
| **Personal Attributes** | * Enthusiasm and love of subject * Sense of humour * Flexible and adaptable to change * Self-motivated * Have initiative * Supportive of the ethos of Bishop Barrington School |  |