

Ponteland High School

PERSON SPECIFICATION RAISING ACHIEVEMENT DEPUTY– Maths (TLR 2c)

Criteria	Essential Requirements	Desirable Requirements	Evidence From
Qualifications and Experience	(i) Graduate with Qualified Teacher Status (degree, PGCE, BEd or equivalent) with a minimum of 3 years teaching experience	Higher degree or diploma in relevant area – Maths, leadership/management	Application Form
	(ii) Ability to teach Maths across key stages 3 & 4 and A level at KS5.	Experience of teaching Further Maths Experience of subject leadership/management in current, or recent previous post	Application Form Classroom observation Reference
	(iii) Successful record of classroom teaching	Experience of action research to develop practice	Application Form Reference Interview
Knowledge and Understanding	(i) Vision of successful classroom practice	Experience of leading others in improving classroom practice	Classroom observation Interview Reference
	(ii) Broad base of subject knowledge and pedagogy.	Evidence of engaging in and/or leading CPD on a range of learning/teaching issues	Letter of Application Interview
	(iii) Possesses a range of learning and teaching strategies	Involvement in specific learning and teaching projects	Letter of Application Reference Interview

Personal Qualities	(i) Ability to work as part of a wider curriculum team	Evidence of leading school-based initiatives	Reference Interview
	(ii) Excellent ICT skills	Experience of creative and effective use of ICT	Classroom observation Letter of Application Reference
	(iii) Ability to maintain good classroom behaviour		Classroom observation Reference
	(iv) Excellent personal and organisational skills, e.g. lesson preparation, scheme of work development, meeting deadlines, good record keeping etc.	Already shown ability and skill level in these areas in current post	Application form Reference Interview
Personal Qualities	(v) Excellent interpersonal and leadership skills	Proven leadership skills in current middle leadership post	Interview Reference
	(vi) Hard working, healthy and good attendance record		Reference
	(vii) Likes working with young people and can contribute to whole school ethos	.	Reference Interview
	(viii) Commitment to wider school development of enrichment opportunities	Experience of developing strong links with relevant outside agencies	Application form Reference Interview