



Class Teacher – New Delaval Primary School

Person Specification

Qualifications:	
Essential	Desirable
Qualified Teacher Status	

Experience:	
Essential	Desirable
<ul style="list-style-type: none"> Evidence of proven high quality teaching in Key Stage 1 and/or 2. Evidence of working successfully as a member of a team. Experience of leading a subject across the full primary age range. Successfully developing a range of teaching and learning styles. 	<ul style="list-style-type: none"> Evidence of teaching across the full Primary age range. Evidence of successfully developing parental/community involvement and partnerships. Knowledge of the benefits of Performance Management procedures.

Knowledge, Skills and Attributes:	
Essential	Desirable
<ul style="list-style-type: none"> Understanding of Child Protection procedures and safeguarding children Proven ability to deliver outstanding teaching and learning Detailed knowledge and understating of expectations within National Curriculum 2014, including assessment arrangements Recent experience of teaching in Y5/6 and delivering KS2 SATs Ability to plan appropriate differentiated learning activities for Key Stage 2 pupils in line with DfE guidance. 	<ul style="list-style-type: none"> Willingness to become involved in the overall life of the school.

<ul style="list-style-type: none"> • Knowledge of what constitutes quality in educational provision. • Excellent interpersonal skills and the ability to develop highly positive working relationships with pupils, staff and parents. • Outstanding classroom and behaviour management • Ability to understand and interpret data to inform future planning and set targets • Ability to lead and manage an area of the curriculum. • Ability to bring a positive, commitment and enthusiasm to the post and promote the school's ethos. • Ability to organise the responsibilities/duties of Teaching Assistants. • Ability to use ICT effectively. 	
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Further Professional Development:	
Essential <ul style="list-style-type: none"> • Recent attendance at appropriate CPD, which furthers professional and individual knowledge and expertise. • ICT competency. 	Desirable

Personal Qualities:	
Essential <ul style="list-style-type: none"> • A commitment to inclusive education • Ability to work as part of a team. • Excellent communication skills – both written and oral. • Have high expectations and be progressive and proactive in outlook. • Have a positive approach to all aspects of work. • Adaptability to changing circumstances. • Ambition, energy, enthusiasm • Patience and sensitivity 	Desirable <ul style="list-style-type: none"> • Self-confidence. • Energy, vigour and enthusiasm. • Personal impact and presence. • Ability to plan time effectively. • Sense of humour. • Reliability. • Commitment.

<ul style="list-style-type: none"> • Commitment to and a willingness to lead extracurricular activities. • Inspiring trust. • Ability to work under pressure. • Good health and attendance record. 	
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This school is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. You are therefore under a duty to use the school's procedures to report any concerns that you may have regarding the safety or wellbeing of any child.