



Staindrop Academy
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Curriculum Area of Physical Education

A well-qualified and enthusiastic teacher of PE is required to join an experienced and talented department with strong sporting traditions. Candidates who specialise in team/invasion sports and have qualifications in trampolining would be particularly welcome.

Physical Education at Staindrop

The school have suitable indoor space for the size of the student body. We have a main hall which is used for trampolining and a sports hall used for table tennis, basketball, netball and fitness. Our outdoor facilities include 4 tennis courts, 1 basketball court, 4 football pitches, a rugby pitch and a cricket strip.

The PE curriculum offered is broad and balanced where groups are taught a full range of activities. There are some occasions where groups are mixed gender and are often used to support lower ability groups.

Wider curriculum activities are many and take place in school or after school. Activities include football, netball, cricket, rugby, cross country, athletics, table tennis, basketball and rounders. As a small school we are very proud at the success of our teams and individually within school and out of school. Staindrop have students who compete at district, county and national level.

Courses Offered

GCSE Physical Education and BTEC Level 2 Sport are offered at key stage 4. Results are good in GCSE PE and outstanding in BTEC Sport. With new specs currently being delivered we are working very hard to make sure we can maintain the good results of recent years.

Results - 2016

GCSE PE – 81% A-C

BTEC Sport – 86% Level 2 Pass

Personal Qualities

The candidate must be able to teach across the full range of sporting activities as well as GCSE PE and BTEC Sport. Additionally, they should be hardworking, well organised and able to work as part of a team. A good level of ICT competence is important, although training can be provided in that area if required. A full commitment to teams and activities after school is expected.

The department will offer support when required but will expect a collaborative approach to be adopted to maximise the success of the department.

General Information

The successful candidate will be expected to play a full and active part in the development in the PE subject area and a readiness to be involved in the extra-curricular life of the school would also be greatly valued.