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|  **Job Description – Lead Practitioner in Maths** |  |

Reporting to the Deputy Principal

Starting Salary Equivalent to Teachers Leadership Pay Spine L1 (£38,984)

The Lead Practitioner will be responsible for designing and implementing an innovative collaborative scheme with selected secondary schools in the Tees Valley, to improve the attainment of KS4 pupils, raise aspirations and thereby promote participation in further and higher education. This would involve working extensively with teachers and pupils in those schools.

**Main Areas of Responsibility**

1. To develop and implement Teaching and Learning initiatives and strategies which improve teaching practice, and therefore raise student standards and progress, within the partner schools.
2. To be a model of excellent practice, maintaining a clear focus on outstanding delivery to learners, ensuring a centre of best practice and excellence.
3. To develop high quality teaching materials and schemes of learning, including active learning, peer and self-assessment.
4. Develop effective intervention strategies to ensure that students meet their challenging targets
5. To take a lead role, working closely with other practitioners in analysing data in maths outcomes, developing, implementing and evaluating policies and practice that lead to school improvement.
6. To research and evaluate innovative curricular practices and draw on research outcomes and other sources of external evidence to inform own practice and that of colleagues.
7. To support underperforming teachers to enable them to improve their practice.
8. Organise and lead subject specialist training
9. Deliver appropriate training on ways to improve T&L
10. Support teachers to use data to promote progress and attainment
11. Support non-specialists or marginal performers to enable them to improve their practice

This job description sets out the main responsibilities for the postholder, but is not intended to be an exhaustive list. Specific duties may change from time to time without changing the general nature of the post and the postholder is expected to be flexible in the range of responsibilities they undertake.

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| **Person Specification – Lead Practitioner in Maths** |  |

**Essential**

**It is expected that the person appointed will have:**

* Qualified Teacher Status
* A degree or equivalent in Mathematics
* To have completed, or be prepared to complete the Specialist Leader of Education programme
* Passion for the delivery of high quality teaching and learning.
* Knowledge and understanding of what is required to deliver excellence for learners, including maths mastery
* Proven excellence in teaching at KS4
* The ability to lead, mentor and coach other members of staff in order to promote outstanding outcomes
* A clear and demonstrable current or recent track record of improving the results of students in external examinations at KS4
* The ability to inspire high achievement in young people from all backgrounds
* Exceptional personal organisation and time management skills

**Desirable**

1. successful teaching experience in A Level Maths and Further Maths
2. excellent knowledge of up to date pedagogical developments in Maths
3. experience of successful maths interventions beyond the ‘home’ school