



South Tyneside Council

CHILDREN, ADULTS AND HEALTH

PERSON SPECIFICATION

POST TITLE: Teacher of Humanities

GRADE: MPS/UPS + SEN Allowance

	ESSENTIAL	DESIRABLE	METHOD OF ASSESSMENT
Educational Attainment	<ul style="list-style-type: none"> Qualified Teacher Status 	<ul style="list-style-type: none"> Degree in Humanities Evidence of continuous INSET and commitment to further professional development 	<ul style="list-style-type: none"> Application form Certificates
Work Experience	<ul style="list-style-type: none"> Experience of teaching pupils with SEND Teaching Humanities in a secondary setting Teaching Humanities at GCSE 	<ul style="list-style-type: none"> Teaching experience across the secondary range Experience of teaching pupils in a specialist setting Experience of working in partnership with parents 	<ul style="list-style-type: none"> Application form Interview References
Knowledge/ Skills/ Aptitudes	<p>Knowledge and understanding of:</p> <ul style="list-style-type: none"> The theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies) Statutory National Curriculum requirements at the appropriate key stage The statutory requirements of legislation concerning Equal Opportunities, Health and Safety, SEN and Child Protection Effective teaching and learning styles Ability to promote the school's aims positively, and use effective strategies to monitor 	<p>Knowledge and understanding of:</p> <ul style="list-style-type: none"> Possible accreditation opportunities for music and/or art at KS4 The links between schools, especially partner schools Ability to develop strategies for creating community links 	<ul style="list-style-type: none"> Application form Interview References Lesson observation

	motivation and morale <ul style="list-style-type: none"> • Ability to develop good personal relationships within a team • Able to establish and develop close relationships with parents, governors and community • Able to communicate effectively (both orally and in writing) to a variety of audiences • Able to create a happy, challenging and effective learning environment • Flexible approach to work • Committed to the principles of equality and diversity 		
Disposition	<ul style="list-style-type: none"> • Committed • Enthusiastic • Organised • Patient • Resourceful • Flexible 		<ul style="list-style-type: none"> • Interview • References
Circumstances	<ul style="list-style-type: none"> • Enhanced clearance from the Disclosure and Barring Service 		<ul style="list-style-type: none"> • DBS check