Newcastle east mixed multi Academy Trust Central Walker C of E Primary School Person Specification – School Councellor

Part A: Application Stage

The following criteria (experience, skills and qualifications) will be used to short-list at the application stage:

Essential

| 1 | Experience of working with children of relevant age in a learning environment. |
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| 2 | Experience of successfully implementing relevant learning programmes or strategies including positive programmes such as Nurture Groups. |
| 3 | Experience of advancing pupils' progress and wellbeing including working with individuals, small groups and whole classes. |
| 4 | Specialist skills or training in specific areas, e.g. behaviour management, emotional and wellbeing support, friendship issues, etc |
| 5 | Training in School Counselling |

Desirable

| 6 | Qualified Counsellor status. |
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| 7 | Experience of Boxall Assessments |

Part B: Assessment Stage

Items 1, 2, 3, 4 and 5 of the application stage criteria and the criteria below will be further explored at the assessment stage:

Essential

| 1 | Able to demonstrate professional competencies |
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| 2 | Good understanding of child development and learning process. |
| 3 | Good working knowledge of relevant policies, codes of practice and legislation within a school setting and a good understanding of the statutory framework relating to children's learning and well-being. |
| 4 | Able to take a lead role in co-ordinating reviews of pupil's progress including liaising with other agencies as appropriate |
| 5 | Able to participate in planning, monitoring and assessment arrangements in partnership with the class teacher. |
| 6 | Excellent written and oral communication skills. |
| 7 | Excellent ICT skills and the proven ability to use them effectively to support learning. |
| 8 | Able to organise, lead and motivate to work constructively as part of a team. |
| 9 | Able to relate well to children and adults and in particular able to establish positive relationships with pupils. |
| 10 | Able to respond positively and effectively to unexpected problems and situations. |

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| 11 | Able to take a responsive approach to children's needs to help address barriers to learning and well-being. | |
| 12 | Able to work with minimal supervision. | |
| 13 | Committed to achieving further professional development including accreditation in the Nurture Group Boxall programme within the appointment period. (This may need an overnight stay to attend the training programme) | |
| 14 | Appropriate behaviour and attitude towards safeguarding and promoting the welfare of children and young people including: | |
| | motivation to work with children and young people | |
| | ability to form and maintain appropriate relationships and personal boundaries with children and young people | |
| | emotional resilience in working with challenging behaviours | |
| | attitude to use of authority and maintaining discipline. | |
| | able to work in partnership with other agencies | |
| 15 | No disclosure about criminal convictions or safeguarding concern that makes applicant unsuitable for this post. | |

Desirable

| 16 | Invigilating internal and external examinations, under supervision. | |
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The following methods of assessment will be used:

| Method | | Method | |
|------------------------|-----|--------------------------------------|-----|
| Interview | Yes | Presentation | No |
| Group task observation | No | Structured discussion with pupils | Yes |

Part C: Additional Requirements

The following criteria must be judged as satisfactory when pre-employment checks are completed:

| 1 | Enhanced Certificate of Disclosure from the Disclosure and Barring Service |
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| 2 | Additional criminal record checks if applicant has lived outside the UK |
| 3 | List 99 and/or POCA List (residential establishments only) check |
| 4 | Medical clearance |
| 5 | Two references from current and previous employers (or education establishment if applicant not in employment) |