Job Description

Position: Teacher of Science

Salary: MPS

Reports To: Head of Science Faculty

Core Purpose of the Post

To provide quality educational experiences in order to ensure high standards of achievement of all students.

Key Responsibilities

* Carry out the duties of a school teacher as set out in the School Teachers Pay and Conditions Document.
* Act as a form tutor, monitoring attendance, behaviour and progress and delivering high quality tutor lessons

Progress & Achievement of Students

* Monitor the achievements, welfare and discipline of students in the classroom and use such data to create personalised learning and interventions where necessary
* Have knowledge of and keep up-to-date with the National Curriculum for the subject and all other relevant curriculum developments
* Understand how students’ learning is affected by their physical, intellectual, emotional and social development and understand the stages of child development
* Select and make good use of ICT skills for classroom and management support
* Be familiar with the school’s current systems and structures as outlined in policy documents including the Health and Safety and Child Protection Policies
* Understand and know how national and local comparative and school data including National Curriculum test data can be used to set clear targets for student achievement.
* To assess and report on students’ progress both in the academy and to parents/carers.
* Mark and monitor classwork and homework, providing constructive feedback and setting targets for future progress
* Mark and monitor student attendance and reintegration including package of support where appropriate
* Coordinate work for students with long term absence

Teaching & Learning

* Plan and deliver schemes of learning for all students within the class in relation to the subject with regard for the academy’s mission, own policies and one academy rule
* Provide clear structures for lessons and for sequences of lessons, which maintain pace, motivation and challenge for all students
* Make effective use of assessment information on students’ attainment and progress and in planning lessons and moving students forward
* Ensure effective teaching of whole classes, groups and individuals, establishing high expectations of behaviour and attainment, so that teaching objectives are met
* Monitor and intervene when teaching to ensure sound learning and discipline and maintain a safe environment in which students feel confident
* Use a variety of teaching and learning styles to keep all students engaged
* Be familiar with the Code of Practice and identification, assessment and support of students with special educational needs
* Evaluate your own teaching critically to improve effectiveness and seek ways in which to develop practice
* Follow academy routines for the start and end of lessons to ensure continuity and consistency across faculties

Ethos & Culture

* Promote an ethos and culture within the academy and classroom of high expectations, high aspirations, equality for all and ne excuses
* Participate in training and learning activities and performance development as required
* Show a duty of care and take appropriate action to comply with Health & Safety requirements at all times
* Demonstrate and promote commitment to Equal Opportunities and to the elimination of behaviour and practices that could be discriminatory
* Be aware of and comply with policies and procedures relating to Child Protection, health, safety and confidentiality, reporting all concerns to an appropriate person
* Be aware of and support difference and ensure all students have equal access to opportunities to learn and develop
* Contribute to overall ethos/work/aims of the Academy.
* Undertake such other duties that may be required from time to time at the request of the Principal.

Other Professional Requirements

* Establish and maintain effective working relationships with professional colleagues and parents/carers
* Participate as required in meetings with professional colleagues and parents/carers in respect of the duties and responsibilities of the post
* Be aware of the need to take responsibility for your own performance management and professional development
* Commit fully to the objectives of the Academy Development Plan
* Have high aspirations for yourself, your academy and the students in your care.

The Northern Education Trust is committed to safer recruitment practice and pre-employment checks will be undertaken before any appointment is confirmed. All posts are subject to enhanced disclosure and barring service checks. We expect all adults to share our commitment to safeguarding and the health and wellbeing of our students.

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified and the post holder may reasonably be expected to undertake other duties commensurate with the level of responsibility that may be allocated from time to time.