Teacher of Science

|  |  |  |
| --- | --- | --- |
|  | Essential | Desirable |
| Qualifications | * Maths and English GCSE or equivalent at C or above (A, I)
* Degree (A, I)
* QTS (A, I)
* Evidence of continuing professional development (A, I)
 | * First Aid Qualified (A, I)
* Evidence of wider professional development (A, I, P, O)
 |
| Experience | * Outstanding classroom practitioner (I, O)
* Experience of teaching KS3 and 4 (A, I, O)
* Experience of implementing systems and processes to aid learning, teaching and student development (A, I, O, P)
* Evidence of problem solving (O, P)
* Some working knowledge of Ofsted (I)
 | * Experience of teaching KS5 (A,I)
* Experience as a form tutor (A, I)
* Knowledge and understanding of working with parents/carers and linking with primary feeder schools (A, I, O, P)
 |
| Knowledge and Skills | * Excellent interpersonal, motivational and teamwork skills (A, I, O, P)
* Excellent skills in communication with all stakeholders (I, O, P)
* Ability to link learning in the classroom with the wider community and world of work (I, O, P)
* Outstanding organisational skills to ensure effective and efficient practice (O)
* Confidence and experience of using ICT in planning, and teaching (A, O, P)
* Confidence in analysing data on student outcomes and using information to inform planning and intervention (A, I, O, P)
* High value placed on educational visits and learning beyond the classroom (A, I)
 | * Understanding of cross curricular links (A, I, P)
* Understanding of a range of research that impacts on student outcomes and teacher developments (A, I, O, P)
 |
| Qualities | * Professional (I, O, P)
* Enthusiastic, committed and inspired by challenge (A, I, O, P)
* Dynamic and inspirational to students and staff (I, O, P)
* Genuine passion and commitment to the achievement of ALL students with a focus on developing student aspirations (A, I, O, P)
* High moral values (A, I, O, P)
* Emotional resilience and maturity (I, O, P)
* Reflective and analytical (A, I, O, P)
 | * A sense of humour and perspective (I)
 |

Person Specification

The Northern Education Trust is committed to safer recruitment practice and pre-employment checks will be undertaken before any appointment is confirmed. All posts are subject to enhanced disclosure and barring service checks. We expect all adults to share our commitment to safeguarding and the health and wellbeing of our students.

 (I = Interview, A = application, O = other task, P = presentation)