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| ***Essential*** | ***Desirable*** |
| **Qualifications** |  |
| * Qualified Teacher status
* Degree or equivalent
 | * Evidence of additional further educational qualifications
* Ambition to undertake further CPD
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| **Experience** |  |
| * Able to design and teach effective lessons and learning activities across the relevant curriculum, age and ability ranges including personalising learning to meet individual needs.
* Evidence of good and/or outstanding classroom practice.
* Able to engage and motivate learners in the school environment.
 | Experience of contributing to an engaging curriculum taught creatively. |
| **Knowledge & Understanding** |  |
| * Understand the principles of effective teaching and learning.
* Thorough knowledge of the National Curriculum.
* Understanding of how to secure outstanding pupil progress.
* Awareness of current developments in Education and the implications for teaching and learning.
* Experience of using data to inform future planning.
* Skilled use of ICT that will enhance learning outcomes.
* Understanding of safeguarding practices.
 | * Understanding of appropriate pedagogies that have contributed to successful outcomes.
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| **Leadership Skills** |  |
| * Experience of working effectively in a team.
* Demonstrate a clear understanding of the ethos and vision of the school to establish consistently high standards of outcomes, attitudes and behaviour.
 | Experience of leading or supporting whole school projects that improved outcomes for children. |
| **Personal Attributes** |  |
| * Excellent and engaging oral and written communication skills.
* Have positive values, attitudes and have high expectations for learners.
* Adaptability to changing circumstances and ideas
* Promote diversity and success for all.
* Commitment to on-going learning and professional development
* Aspirational for all
* Sense of humour Energy and enthusiasm
* A ‘can do attitude’
 | Willingness to contribute to school events and activities. |

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