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| ***Essential*** | ***Desirable*** |
| **Qualifications** |  |
| * Qualified Teacher status * Degree or equivalent | * Evidence of additional further educational qualifications * Ambition to undertake further CPD |
| **Experience** |  |
| * Able to design and teach effective lessons and learning activities across the relevant curriculum, age and ability ranges including personalising learning to meet individual needs. * Evidence of good and/or outstanding classroom practice. * Able to engage and motivate learners in the school environment. | Experience of contributing to an engaging curriculum taught creatively. |
| **Knowledge & Understanding** |  |
| * Understand the principles of effective teaching and learning. * Thorough knowledge of the National Curriculum. * Understanding of how to secure outstanding pupil progress. * Awareness of current developments in Education and the implications for teaching and learning. * Experience of using data to inform future planning. * Skilled use of ICT that will enhance learning outcomes. * Understanding of safeguarding practices. | * Understanding of appropriate pedagogies that have contributed to successful outcomes. |
| **Leadership Skills** |  |
| * Experience of working effectively in a team. * Demonstrate a clear understanding of the ethos and vision of the school to establish consistently high standards of outcomes, attitudes and behaviour. | Experience of leading or supporting whole school projects that improved outcomes for children. |
| **Personal Attributes** |  |
| * Excellent and engaging oral and written communication skills. * Have positive values, attitudes and have high expectations for learners. * Adaptability to changing circumstances and ideas * Promote diversity and success for all. * Commitment to on-going learning and professional development * Aspirational for all * Sense of humour Energy and enthusiasm * A ‘can do attitude’ | Willingness to contribute to school events and activities. |

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