PERSON SPECIFICATION – Teacher of Mandarin Chinese

FACTOR	ESSENTIAL	DESIRABLE	MEANS OF ASSESSMENT
1 SKILLS, KNOWLEDGE AND APTITUDES	 Experience of working in, or a good understanding of the English education system An awareness and understanding of current best practice in MFL teaching and learning Excellent classroom practitioner Good communication skills Ability to teach Mandarin across two key stages Ability to relate well to students in teaching and pastoral roles Ability to converse at ease with pupils and provide advice in fluent and accurate spoken English 	 Ability to teach Mandarin to GCSE level standard Ability to teach Mandarin to A level standard Skilled in the innovative use of ICT in the teaching of MFL The ability to initiate and lead the Gosforth Academy Chinese Learning Programme 	Interview Application form References Selection Tasks
2 QUALIFICATIONS AND TRAINING	 Relevant degree Qualified Teacher Status 	 Evidence of working as a reflective practitioner, using a variety of approaches to secure ongoing professional development. 	Application form Interview References Sight of Certificates
3 EXPERIENCE	 Good track record of teaching at secondary level, including ITT teaching 	 Experience of GCSE/advanced level teaching Experience of primary level teaching 	Application form Interview References
4 PERSONAL QUALITIES	 Highly motivated and enthusiastic Commitment to success in education Good team worker Prepared to accept responsibility and take initiative Good organisational skills Ability to motivate students Ability to form and maintain appropriate relationships and personal boundaries with students 	 An interest in and commitment to, the whole school community 	Interview
5 SPECIAL REQUIREMENTS	 Satisfactory Enhanced Disclosure with the Disclosure and Barring Service Occupational Health clearance 		Application form Interview References