

Person Specification

Teacher for Children with Hearing Impairment (Teacher of the Deaf) SENTASS



Part A

The following criteria (experience, skills and qualifications) will be used to short-list at the application stage:

Essential

- 1 A DFE recognised and relevant teaching qualification plus a specialist qualification for teaching children with hearing impairment (QToD)
- 2 Able to design, adapt and teach effective lessons which provide engaging and inspirational learning activities across a wide range of ability levels including personalising learning to meet individual needs
- 3 A good knowledge and understanding of national curriculum key skills, current national curriculum initiatives and the relevant statutory and non-statutory curricula/frameworks, e.g., SEND, NHSP
- 4 Recent relevant and successful teaching in some or all of the following:
 - cross phase mainstream HIARC;
 - specialist HI provision: HI peripatetic – pre-school, mainstream and Special schools KS 1-4
- 5 Experience of working collaboratively with parents and a range of professionals working with SENs in Children and Young People
- 6 Able to communicate effectively in Sign Communication (BSL and SSE)
- 7 Able to use ICT to support learning, record keeping and assessment, and to use ITC skills in analysis of pupil tracking data to target teaching to improve pupil progress and outcomes.

Desirable

- 1 Significant knowledge, skills and experience of working with children and young people with hearing impairment in a mainstream or specialist HI context using a range of communication approaches (Aural/oral, SSE TC)
- 2 Clear understanding of assessment, recording, reporting and target setting procedures
- 3 Signature Level 2 qualification (or above) in BSL, or be prepared to undertake training at this level
- 4 Qualifications or training in a relevant complementary area, e.g., KS/4+ Post 16 curriculum area, MLD, EBD, Counselling, Educational Audiology, NHSP, etc.

Part B

The following criteria will be further explored via assessment using interview, classroom assessment and references:

- 1 Good communication skills with a flexible attitude to communication approaches
- 2 Empathy for children and young people with SEND
- 3 Willing to work as a team member under direction

- 4 Willing to work as a team member using own initiative
- 5 Awareness of current legislation, policies and guidance on the safeguarding of learners and the promotion of their wellbeing.

Additional Requirements

- 1 Enhance Certification of Disclosure from the Disclosure and Barring Service (DBS)
- 2 Suitability to work with client group
- 3 Additional criminal record checks if the applicant has lived outside of the UK
- 4 Qualified Teacher Status with current professional registration with the General Teaching Council for England
- 5 Two reference from current and previous employers (or education establishment if applicant not in employment)