

JOB PROFILE

## JOB TITLE DATES POST HOLDER DUTIES & RESPONSIBILITIES

**Deputy Headteacher** 

- To be a member of Holmwood Teaching Staff, maintaining all current roles and responsibilities
- To be a partner within the School Leadership Team and to contribute to the overall development, improvement and strategic direction and management of the school
- To have specific brief in the following areas, ensuring that the Headteacher is informed as to all developments and initiatives

TIES & RESPONSIBILITIES mote, manage and enable all curriculum initiatives as authorised by the Headteacher pp informed of current DFE & Local Curriculum developments and initiatives ively promote Inclusion by introducing and supporting teaching approaches and styles designed to enable all SEN bils to achieve both within the special school and mainstream school environments intor and support development of Curriculum Policy nitor and review Schemes of Work across the school to ensure continuity and appropriateness 2 Curriculum co-ordination and development intain the programme of School Monitoring and Evaluation by co-ordinating with Assistant H/T and reviewing dium-term Planning and following cycle of Lesson Observations with Leadership Team mote independent learning through the school, British Values and SMSC n and present all Curriculum throughout the school ordinate and monitor school Assessment data throughout the whole school, using data to inform Leadership Team, vernors and staff of trends and issues arising vise the Headteacher and Governing Body in setting Targets for School Improvement sure that cycle of pupil assessment including SAT's is maintained throughout KS1/KS2, and that all teaching staff fully informed so they can plan ahead mote pupil self-esteem by considering and enabling opportunities for enrichment of the curriculum ordinate Curriculum Support Services nitor and improve quality of Pupil Reports sent to parents velop the role of supporting and training all Staff within a culture of Raising Achievement
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port children's behaviour by maintaining a high profile around school and taking a leading role in behaviour
nagement
port staff by promoting the development of the Holmwood Behaviour Policy and Practices with the emphasis on
ievement and reward
praise members of staff as identified within the Performance Management Schedule
oport 'Cycle of Continuous Improvement' developments particularly with regard to developing the staff curriculum
velopment environment, and the pupils' learning environment
oport Workforce Reform by considering new approaches to help with tackling workload
view and develop role of SENCO
nday – Corporate Act of Worship
ek out and bid for appropriate finance-generating educational grants
he absence of the Headteacher, and in partnership with other members of the Leadership team, take over such
ies and responsibilities as are appropriate and necessary
nitor and improve attendance
plan, monitor and evaluate the use of Pupil Premium Funding
plan, monitor and evaluate the use of the Sports Premium Funding
V Co-ordinator

Job Profile Agreed

Signed