**ST PATRICK’S RC PRIMARY SCHOOL**

**JOB DESCRIPTION**

**POST TITLE: CLASS TEACHER – key stage to be determined on appointment**

**GRADE: MPS**

**General Duties**

You are required to carry out the professional duties of a School Teacher, taking responsibility for the educational welfare of pupils aged 4-11 in accordance with the requirements of Conditions and Employment of School Teachers. These may be summarised as:

* Having regard to the requirements of the National Curriculum; the school’s aims, objectives, schemes of work and policies of the Governing Body.
* Having the corporate responsibility for the well-being and discipline of all pupils.
* Performing, in accordance with any directions which may reasonably be given to you by the Headteacher from time to time, such particular duties as may be reasonably assigned to you.
* Subject to the immediate supervision and direction of the Headteacher of the school.

**Key Tasks**

**Teaching:**

* Planning and preparing lessons
* Teaching, according to their educational needs, the pupils assigned to you
* Assessing, recording and reporting on the development, progress and attainment of pupils

**Other activities:**

* Promoting the general progress and well-being of the pupils assigned to you
* Maintaining up to date records and reports on pupils
* Communicating and consulting with parents
* Communicating and co-operating with outside agencies
* Participating in meetings arranged for any of the purposes described above

**Assessment and reporting:**

* Providing or contributing to oral and written assessments, reports and references relating to individual pupils and groups of pupils

**Performance Management:**

* Participating in arrangements within an agreed framework for the appraisal of your performance and that of other staff

**Review, induction, further training and development:**

* Reviewing from time to time your methods of teaching and programmes of work
* Participating in arrangements for your further training and professional development to meet needs identified in appraisal objectives or in appraisal statements

**Educational methods:**

* Advising and co-operating with the Headteacher and other teachers on the preparation and development of courses of study, teaching materials, teaching programmes, methods of teaching and assessment and pastoral arrangements

**Discipline, health and safety:**

* Maintaining good order and discipline among pupils and safeguarding their health and safety both when they are authorised to be on the school premises and on school activities elsewhere

**Staff meetings and INSET:**

* Participating in meetings which relate to the curriculum for the school, the administration or organisation of the school, including pastoral arrangements

**Management:**

* Taking part as required in the review, development and management of activities relating to the curriculum, organisation and pastoral functions of the school

**Administration:**

* Participating in administrative and organisational tasks related to such duties as described above, including the direction or supervision of support staff\*
* Attending assemblies and leading on occasions
* Registering the attendance of pupils and supervising pupils

\*This paragraph does not require a teacher routinely to undertake tasks of a clerical or administrative nature which do not call for the exercise of a teacher’s professional skills and judgement.

**Working time:**

* A teacher employed full-time, shall be available for work for 195 days in any school year, of which 190 days shall be days on which you will be required to teach pupils, in addition to carrying out other duties. The 195 days shall be specified by the employer or, if the employer so directs, by the Headteacher.
* A teacher shall perform such duties for 1,265 hours in any school year, those hours to be allocated reasonably, throughout those days in the school year on which the teacher is required to be available for work.
* A full-time teacher will receive 10% of teaching time as non-contact or PPA time per week.

All employees have a responsibility to undertake training and development as required. They also have a responsibility to assist, where appropriate and necessary, with the training and development of fellow employees. All employees have a responsibility of care of their own and others’ health and safety.

Unless otherwise indicated, no part of this job profile should be construed as determining the amount of time spent on a particular duty or responsibility. All particular and professional duties and responsibilities shall be carried out in accordance with the school’s policy on ‘directed time’ and with regard to the need to work such additional hours as may be required in order to discharge effectively a teacher’s professional duties.

The above lists are not exhaustive and other duties may be attached to the post from time to time. Variation may also occur to the duties and responsibilities without changing the general character of the post.

This job profile will be the subject of regular review and any part of it may be amended as a result of such a review or at any time after consultation with the post holder.

**ST PATRICK’S RC PRIMARY SCHOOL**

**PERSON SPECIFICATION**

**POST TITLE: CLASS TEACHER**

**GRADE: MPS**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **ATTRIBUTES** | **CRITERIA** | **ESSENTIAL** | **DESIRABLE** | **HOW ASSESSED** |
| QUALIFICATIONS | * Qualified Teacher Status
* Degree or equivalent
* Evidence of recent relevant professional development
 | ✓✓✓ |  | A |
| EXPERIENCE AND SKILLS | * Ability to deliver an excellent learning experience through high quality, exciting, stimulating lessons
* Ability to demonstrate use of positive behaviour management strategies
* Effective curriculum management – planning, delivery and assessment
* Evidence of providing excellent provision for all pupils and achieving high standards of pupil progress
* Ability to readily establish professional relationships
* Ability to communicate effectively in a variety of situations
* Good written, verbal and personal ICT skills
* Expertise/strength in an area of the curriculum, including leading an area of the curriculum
* Willingness to undertake additional relevant training
 | ✓✓✓✓✓✓✓ | ✓✓ | A/R/I |
| KNOWLEDGE AND UNDERSTANDING | * Detailed knowledge of the structure and content of the National Curriculum and primary frameworks
* An understanding of the importance of partnership with parents
* Ability to employ a range of effective teaching and learning styles and assessment methods
* Ability to personalise learning to meet pupils’ needs
* A clear vision and understanding of the needs of all pupils
* Understanding and knowledge of the current issues in education
* Knowledge of effective assessment procedures
 | ✓✓✓✓✓✓✓ |  | A/I |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| PERSONAL QUALITIES | * Ability to demonstrate enthusiasm and sensitivity whilst working with others
* Ability to demonstrate a stimulating and innovative approach
* Caring attitude towards pupils and parents
* Flexibility and adaptability in order to be able to mix and work with a wide range of people
* Have a positive attitude towards change
* A desire to play a full and active part in the life of the school
* Organised and able to work under pressure
* Highly motivated and able to inspire pupils
* Commitment to the distinct Catholic ethos of the school
 | ✓✓✓✓✓✓✓✓✓ |  | A/R/I |

A –Application form

I – Interview

R – References