

Laurel Avenue Community Primary School
Essential Criteria Sheet: Class Teacher



	<i>Essential</i>	<i>Desirable</i>	<i>Method of Assessment</i>
<i>Application</i>	<i>Fully supported in reference Well-structured supporting letter indicating previous experience in teaching (No more than 1000 words)</i>		<i>Application Form References</i>
<i>Qualifications and training</i>	<i>Qualified Teacher Status Primary Trained</i>	<i>Evidence of continuing professional development and a commitment to further professional development</i>	<i>Application Form</i>
<i>Experience</i>	<i>Teaching Experience within Key Stage 1 Experience of successful and cooperative working as a member of a team Experience of raising pupil achievement Track record of actively promoting safeguarding procedures in a school</i>	<i>Experience with mixed age classes with a wide range of ability Track record of experience of raising pupil achievement over time More extensive experience, including Foundation Stage and Key stage 2 Working in partnership with parents</i>	<i>Application Form Interview</i>
<i>Skills, knowledge and aptitude</i>	<i>Clear understanding of National Curriculum Able to provide effectively for the individual needs of all children (e.g. classroom organisation and learning strategies) The monitoring, assessment, recording and reporting of pupils' progress Able to use ICT effectively both in curriculum planning and in teaching Able to develop a purposeful learning environment Able to differentiate work to match learning needs of pupils in order to close the gap in learning between pupil groups Able to plan effectively – medium and short term, identifying objectives Good organisational and time management skills Able to use a range of strategies to promote good behaviour, and manage inappropriate behaviour, within school policies.</i>	<i>The preparation and administration of statutory National Curriculum Tests, Key Stage 1 Assessments, Year 1 Phonics Test Use of an Interactive Whiteboard Experience of leading a curriculum area Ability to develop a curriculum area Sound knowledge of phonics – we are a Read, Write, Inc. School Experience of Assertive Discipline/Assertive Mentoring Experience of quality marking and feedback</i>	<i>Application Form Interview</i>

	<p><i>Have knowledge and understanding of the statutory requirements of legislation concerning Equal Opportunities, Health and Safety, SEN and Child Protection/Safeguarding</i></p> <p><i>Able to develop positive links necessary within school, with parents/carers and other outside agencies</i></p> <p><i>Able to create a happy, challenging and effective learning environment</i></p> <p><i>Able to lead, organise and direct support staff within the classroom</i></p>	<p><i>Participate and lead in meetings which relate to the school's curriculum, administration or organisation</i></p>	
Personal Attributes	<p><i>Be able to promote the school's aims positively and use effective strategies to monitor motivation and morale</i></p> <p><i>Be able to develop good personal relationships within a team</i></p> <p><i>Establish and develop close professional relationships with parents/carers, governors and the community</i></p> <p><i>Enthusiasm and sensitivity whilst working with both children and adults</i></p> <p><i>A positive, non-discriminatory attitude</i></p> <p><i>Respect for pupils' social and cultural backgrounds</i></p> <p><i>Willingness to be involved in all areas of school life</i></p>	<p><i>Interest in leading an extra-curricular activity</i></p>	<p><i>Application Form</i></p> <p><i>Interview</i></p> <p><i>References</i></p>
Professional Values	<p><i>Effective communication skills to develop partnership with pupils, parents/carers and colleagues</i></p> <p><i>Awareness of the professional values and behaviour expected of teachers – including confidentiality</i></p> <p><i>Reliable</i></p> <p><i>Approachable</i></p> <p><i>Committed</i></p> <p><i>Organised</i></p> <p><i>Patient</i></p> <p><i>Resourceful</i></p> <p><i>Resilient</i></p>		<p><i>Application Form</i></p> <p><i>Interview</i></p> <p><i>References</i></p>
Disclosure of Criminal Record	<p><i>Enhanced DBS</i></p> <p><i>Evidence of participation in Child Protection/Safeguarding Training</i></p>		<p><i>Disclosure and Barring Service check</i></p>