

|  | <b>Essential Criteria</b>  | <b>Desirable Criteria</b>   |
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| <b>Educational Principles</b>                | <ul style="list-style-type: none"><li>• Commitment to raising standards of attainment</li><li>• Commitment to recognising, setting and achieving high standards</li><li>• Up to date knowledge of current trends in Education.</li></ul>   |   |
| <b>Qualifications and General Experience</b> | <ul style="list-style-type: none"><li>• Qualified to Degree Level</li><li>• Qualified Teacher Status</li><li>• Prior teaching experience in an Early Years setting.</li><li>• Evidence of CPD</li></ul>  |   |
| <b>Professional Knowledge and Experience</b> | <ul style="list-style-type: none"><li>• A track record of excellent classroom practice</li><li>• Understanding and knowledge of the EYFS curriculum and its assessment.</li><li>• Confident use of ICT</li><li>• Experience of Smartboards / similar</li><li>• Evidence of involvement in curriculum development.</li><li>• An understanding of recent developments in assessment.</li></ul> | <ul style="list-style-type: none"><li>• Wider knowledge of the use of ICT and the internet.</li></ul> |
| <b>Professional Skills / Abilities</b>       | <ul style="list-style-type: none"><li>• Excellent classroom practitioner</li><li>• Competent user of Information Technology</li><li>• Excellent relationships with children and adults</li><li>• Excellent behaviour management skills</li></ul>   | <ul style="list-style-type: none"><li>• Involvement in school improvement.</li></ul>                  |

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| <b>Personal Qualities</b> | <ul style="list-style-type: none"> <li>• Excellent interpersonal skills</li> <li>• Ability to work in partnership with parents and other agencies.</li> <li>• Good team player</li> <li>• Displays dedication and enthusiasm</li> <li>• Willingness to be involved in all aspects of school life</li> <li>• The ability to be reflective and self-critical.</li> <li>• Highly organised</li> <li>• Excellent presentation skills</li> <li>• A sense of humour</li> </ul> | <ul style="list-style-type: none"> <li>• Evidence of enthusiasm, flexibility</li> </ul> |
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