SBC/ET
May 2017

## MATHEMATICS DEPARTMENT

## Staff

There are currently II members of staff teaching in the Mathematics department, 8 full time teachers, 3 part time teachers, including a Head of Department, a Second in department and a Deputy Head Teacher.

## The Curriculum Structure

Pupils are set on entry to the school based on their results at KS2. In Year 7 the pupils are split into four bands with three sets in each, in Year 8 and 9 the pupils are split into two half year groups and each half year group is set across five sets. Regular movement between sets occurs after frequent internal assessment.

In Years IO and II pupils are placed into two bands in consultation with the English, Science and RE departments. Band A typically contains 180 pupils and band B 50 pupils. The pupils are set within these bands into 7 sets in band $A$ and 3 sets in band $B$.

In Year 12 and Year 13 pupil numbers have steadily increased over previous years and currently in Year I2, 48 students study AS Mathematics and 7 students study AS Further Mathematics.

Pupils currently in Year II follow the linear GCSE Mathematics syllabus with Edexcel. Sets I-5 are entered at the higher tier and the remaining pupils entered at the foundation tier. All pupils sit three exams at the end of Year II.

Students at AS and A level follow the AQA syllabus. All students in Year 12 sit Core I, Core 2 and Statistics I modules and in Year 13 Core 3, Core 4 and Mechanics I modules.

## Accommodation

There are six Mathematics classrooms. Each has a digital projector and most have interactive white boards. In addition there is one sixth form teaching room situated in the sixth form block. We also have a staff work area for marking and preparation. All classrooms have wireless network coverage and network access.

## Examinations Results

| GCSE | Percentage achieving grades |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | A* | A | B | C | D | E | F | G | U | X |
| 2011 | 9.62 | 16.35 | 24.52 | 26.92 | 15.38 | 5.29 | 1.92 |  |  |  |
| 2012 | 10.60 | 22.12 | 25.81 | 28.11 | 5.53 | 4.15 | 2.76 | 0.92 |  |  |
| 2013 | 9.91 | 18.53 | 18.53 | 32.76 | 12.50 | 4.74 | 2.16 | 0.43 |  |  |
| 2014 | 10.27 | 13.84 | 27.23 | 27.23 | 10.71 | 4.91 | 4.02 | 0.45 | 1.34 |  |
| 2015 | 12.10 | 16.10 | 21.90 | 25.40 | 16.50 | 5.40 | 0.90 | 1.30 | 0.40 |  |
| 2016 | 4.98 | 14.93 | 20.81 | 40.72 | 9.50 | 4.52 | 2.71 | 1.36 | 0.45 |  |


| A LEVEL | Percentage achieving grades |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathbf{A}^{*}$ | $\mathbf{A}$ | $\mathbf{B}$ | $\mathbf{C}$ | $\mathbf{D}$ | $\mathbf{E}$ | $\mathbf{U}$ |  |
| $\mathbf{2 0 1 1}$ | 15.62 | 37.50 | 25.00 | 12.50 | 6.25 |  | 3.13 |  |
| $\mathbf{2 0 1 2}$ | 31.03 | 24.14 | 20.69 | 13.79 | 6.90 | 3.45 |  |  |
| $\mathbf{2 0 1 3}$ | 38.46 | 23.08 | 11.54 | 15.38 | 7.69 | 3.85 |  |  |
| $\mathbf{2 0 1 4}$ | 32.43 | 27.03 | 8.11 | 16.22 | 8.11 | 2.70 | 5.41 |  |
| $\mathbf{2 0 1 5}$ | 29.60 | 18.50 | 14.80 | 11.10 | 18.50 | 7.40 |  |  |
| $\mathbf{2 0 1 6}$ | 26.09 | 30.43 | 26.09 | 4.35 | 4.35 | 8.70 |  |  |


| FURTHER <br> MATHS | Percentage achieving grades |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | A* | A | B | C | D | E |  |
| $\mathbf{2 0 1 1}$ | 40.00 | 20.00 | 40.00 |  |  |  |  |
| $\mathbf{2 0 1 2}$ | 33.33 | 33.33 | 33.33 |  |  |  |  |
| $\mathbf{2 0 1 3}$ | 16.67 | 66.67 | 16.67 |  |  |  |  |
| $\mathbf{2 0 1 4}$ | 12.50 | 50.00 | 25.00 | 12.50 |  |  |  |
| $\mathbf{2 0 1 5}$ | 16.70 | 33.30 | 50.00 |  |  |  |  |
| $\mathbf{2 0 1 6}$ | 33.33 |  | 33.33 | 16.67 |  |  |  |

