

Person Specification: Primary Teacher

	Category 1	Category 2	How identified
Qualifications, Training, Knowledge and experience	<ul style="list-style-type: none"> Degree or equivalent Qualified Teacher Status; Excellent subject knowledge; Successful teaching experience across a range of ages, abilities and levels within Primary; Evidence of recent class teaching experience in primary; Knowledge of new and emerging technologies to support Teaching and Learning; Experience of effectively using ICT in the classroom to support Teaching and Learning; Excellent classroom management skills; Understanding of the role of mentoring in raising attainment; Wide knowledge of current educational developments and National Curriculum requirements within primary; 	<ul style="list-style-type: none"> Ability and desire to teach across Key Stages in Primary; Evidence of active involvement in other school wide initiatives; Evidence of continuing professional development specific to primary school teaching. 	<ul style="list-style-type: none"> Application Interview References
Work-related Skills	<ul style="list-style-type: none"> Ability to develop and sustain successful relationships with students, parents and colleagues; Ability to recognise individual learning needs and ensure adequate curriculum provision; Ability to work effectively as part of a team; Ability to motivate and inspire others; Has a repertoire of strategies to raise achievement; Ability to establish benchmarks and set challenging yet appropriate targets for students; Effective decision making and organisational skills; Ability to communicate sensitively and effectively with different groups; Evidence of personal confidence and competence in the use of ICT from a professional point of view; Evidence of contributions to the wider school context. 	<ul style="list-style-type: none"> Experience of managing people and resources efficiently and effectively; 	<ul style="list-style-type: none"> Application Interview References
Personal qualities	<ul style="list-style-type: none"> Enthusiasm for Teaching and Learning; Emotionally intelligent with a high 	<ul style="list-style-type: none"> Evidence of interests outside the teaching profession. Personal ambition and 	<ul style="list-style-type: none"> Application Interview References

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	<p>level of interpersonal and intrapersonal skills;</p> <ul style="list-style-type: none">• Ability to work under pressure, plan, prioritise and organise a personal workload;• Ability to follow own initiatives through to completion;• Commitment to the provision of high quality Teaching and Learning student support;• Commitment to a whole school approach to learning and to the all through ethos;• Adaptability to changing circumstances and new ideas;• Energy, passion, drive and commitment;• Personal impact and presence;• Diplomacy, tolerance and a sense of humour;• Realistic appreciation of the personal demands of this role.	<p>potential for further promotion;</p>	
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The appointing panel will initially use Category 1 criteria and if necessary Category 2 criteria will be used to inform the short-listing process.