



# South Tyneside Council

## CHILDREN, ADULTS AND HEALTH

### PERSON SPECIFICATION

**POST TITLE:** Teacher (Hedworthfield Primary School)

**GRADE:** MPS

	ESSENTIAL	DESIRABLE	METHOD OF ASSESSMENT
<b>Educational Attainment</b>	<ul style="list-style-type: none"> <li>Degree status or equivalent</li> <li>Qualified teacher status</li> </ul>	<ul style="list-style-type: none"> <li>Evidence of recent CPD</li> </ul>	<ul style="list-style-type: none"> <li>Application form</li> <li>Certificates</li> </ul>
<b>Work Experience</b>	<ul style="list-style-type: none"> <li>Experience of planning and teaching the curriculum</li> <li>Experience of teaching in Primary sector</li> </ul>	<ul style="list-style-type: none"> <li>Experience of subject leader role</li> <li>Experience of planning and delivering a creative curriculum</li> </ul>	<ul style="list-style-type: none"> <li>Application form</li> <li>Interview</li> <li>References</li> </ul>
<b>Knowledge/ Skills/ Aptitudes</b>	<ul style="list-style-type: none"> <li>Outstanding classroom practitioner</li> <li>Knowledge and understanding of current teaching initiatives including renewed frameworks, Assessment without levels</li> <li>Able to motivate and inspire staff and pupils</li> <li>Able to organise self and others</li> <li>Excellent written and verbal communication skills</li> </ul>	<ul style="list-style-type: none"> <li>Curriculum strength in Mathematics/English</li> <li>Specific subject knowledge to support Curriculum Leader role</li> </ul>	<ul style="list-style-type: none"> <li>Application form/ classroom observation</li> <li>Interview</li> <li>References</li> </ul>
<b>Disposition</b>	<ul style="list-style-type: none"> <li>Able to work as part of a team</li> <li>Willing to promote the school across the community</li> <li>Have a positive attitude to working with parents</li> <li>Flexible approach to work</li> <li>Committed to the principles of equality and diversity</li> </ul>	<ul style="list-style-type: none"> <li>Be prepared to initiate extra-curricular activities</li> <li>A willingness to become involved in 1:1 tuition</li> <li>A willingness to undertake extra-curricular activities</li> </ul>	<ul style="list-style-type: none"> <li>Interview</li> <li>References</li> </ul>
<b>Circumstances</b>	<ul style="list-style-type: none"> <li>Enhanced clearance from the Disclosure and Barring Service</li> </ul>		<ul style="list-style-type: none"> <li>DBS check</li> </ul>